

I. LISTENING: 0,2 x 25 = 5đ

Part 1

1. B
2. D
3. A
4. C
5. B
6. A
7. C

Part 2

8. notifications
9. productive
10. distraction
11. video(s)
12. notice
13. stress
14. disarray
15. dissolve
16. concentration
17. equanimity

Part 3

18. Ann
19. Ann
20. Brian
21. Chloe
22. Brian
23. Chloe
24. Brian
25. Chloe

II. GRAMMAR AND LEXICAL ITEMS: 0,125 x 40 = 5đ

Part 1

1. A
2. D
3. C
4. D
5. D
6. C
7. B
8. D
9. D
10. A
11. C
12. A
13. B
14. A
15. C
16. B
17. C
18. A
19. D
20. C

Part 2

21. essential
22. mediators
23. stability
24. underlying
25. absolutely
26. rebellious
27. feeling
28. outlooks
29. weakened
30. traditional

Part 3

31. identity theft
32. safety protocol
33. warranty claim
34. market volatility
35. communication breakdown
36. subject to approval
37. fit for purpose
38. prone to overheating
39. capable of recovery
40. consistent with the contract

III. READING: 0,125 x 40 = 5d**Part 1**

1. A
2. B
3. C
4. D
5. B
6. A
7. C
8. D
9. A
10. B

Part 2

11. their/the
12. pace/speed
13. view
14. for
15. should
16. assistance
17. until/till
18. enough
19. up
20. being

Part 3**Headings**

21. ii
22. vii
23. iv

24. i

True / False / Not Given

25. FALSE

26. TRUE

27. FALSE

28. TRUE

29. FALSE

30. NOT GIVEN

Part 4

31. C

32. A

33. A

34. B

35. C

36. D

37. D

38. B

39. C

40. B

IV. WRITING (5 POINTS)

Part 1 · 0,2 x 5 = 1đ

1. It was such a moving / so moving a film that she couldn't stop herself from shedding tears.
2. I regret not studying / having studied hard enough to pass the final exam.
3. You shouldn't have allowed / permitted your 9-year-old son to ride an electric bike.
4. No sooner had I finished my speech than the audience broke into applause.
5. The red T-shirt is a third of the cost/price of this one/T-shirt.

Part 2 · 0,2 x 5 = 1đ

6. Jimmy came up with the best solution.
7. The film's music was what made the strongest/greatest/most impression on me.
8. You had better keep it/this under your hat, but I'm going to throw a party for my mother's fiftieth birthday.
9. You will have to turn over a new leaf if you want to succeed.
10. The orphanage left no stone unturned in their attempt to find the boy's parents.

Part 3 · Essay Writing: 3đ

As part of their study, students should learn not only how to answer questions but also how to question answers.

To what extent do you agree with this idea?

Give reasons for your answer and include any relevant examples from your own knowledge or experience. Write about 250 words.

Task Response (25%): fully addresses all parts of the task, presents a fully developed position in answer to the question with relevant, fully extended and well supported ideas.

Coherence and Cohesion (25%): links information and ideas logically, uses a range of cohesive devices appropriately, presents a clear central topic within each paragraph.

Lexical Resources (25%): uses a wide range of vocabulary fluently and flexibly, uses some uncommon lexical items, produces rare errors in spelling and/or word formation.

Grammar/Structures (25%): Uses a wide range of structures accurately and flexibly with few errors or inappropriateness.