

Từ câu 1 đến câu 90 mỗi đáp án đúng được 0.2 điểm.  
*( Học sinh có câu trả lời đúng khác với đáp án được điểm của câu đó.)*

**I. LISTENING (3,0 points)**

**Part 1.** You will hear a woman talking to a doctor at the clinic about her medical problems. Complete the notes below with **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer. (2,0 points)

1. 219 442 9785	2. 10 <sup>(th)</sup> October	3. manager	4. Cawley	5. 3 weeks
6. vitamins	7. tennis club	8. shoulder(s)	9. allergies	10. knee

**Part II.** You will hear someone talking on the radio about food and restaurants in the local area. *Listen and choose the best answer (A, B, C, or D). (1,0 points)*

11. A	12. C	13. C	14. B	15. B
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**II. LANGUAGE (7.0 points)****Part 1. Phonetics (1.0 point)**

*Write the letter A, B, C, or D in the space provided to indicate the word whose underlined part is pronounced differently from the rest.*

16. A	17. D	18. D
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*Write the letter A, B, C, or D in the space provided to indicate the word whose stress pattern is different from the other three of the group.*

19. B	20. A
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**Part 2.** Write the letter A, B, C, or D in the space provided to indicate the correct word or phrase that best completes each of the following sentences. (3.0 points)

21. C	22. B	23. C	24. D	25. A
26. D	27. B	28. A	29. C	30. C
31. C	32. D	33. A	34. B	35. A

**Part 3.** Read the text and use the bold words in brackets to form words that fit in the numbered blanks. (1.0 point)

36. growth	37. professionals	38. provide	39. interactive	40. automatically
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**Part 4. Supply the correct form of the verb in the bracket to complete the sentences. (1,0 point)**

41. to be rescued	42. couldn't/wouldn't have solved	43. was thinking	44. (should) write	45. offering
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**Part 5. Identify the mistake in each sentence and correct them. (1,0 point)**

Mistake	Correction
46. has	had
47. almond-shaping	almond-shaped
48. Each	every
49. United Kingdom	the United Kingdom
50. raised	rose

### III. READING (6.0 points)

**Part 1. Write the letter A, B, C, or D in the space provided to indicate the correct option that best fits each of the numbered blanks. (2.0 points)**

51. B	52. D	53. A	54. B	55. A
56. D	57. C	58. B	59. B	60. D

**Part 2. Read the passage below and fill each numbered blank with ONE suitable word. (2.0 points)**

61. discovered/ found	62. illness/ diseases/ sickness	63. lead	64. from	65. contain
66. health	67. composed	68. causes	69. little	70. necessary/ essential

**Part 3. Read the following passage and mark the letter A, B, C or D in the space provided to indicate the correct answer to each of the questions. (2.0 points)**

71. A	72. B	73. C	74. B	75. B
76. D	77. A	78. D	79. A	80. D

### IV. WRITING (4.0 points)

**Part 1. Rewrite each of the following sentences in such a way that it has a similar meaning to the original one. (1.0 point)**

81. The last time Laurence saw his sister was when she left for Japan.

82. Hardly had she arrived when things started to go wrong.

83. Taking all the costs into account, they estimated the price.  
84. Instead of worrying about your costume, (you should) concentrate on learning your lines.  
85. You should not have allowed a 4-year-old child to walk home alone.

**Part 2. Rewrite each of the following sentences in such a way that it has a similar meaning to the original one. The word given *MUST NOT* be altered in anyway. (1.0 point)**

86. Jane's teacher advised **her against becoming** a model.  
87. I'll give **you a ring/call the moment I have any** more news.  
88. There **is no comparison between an open fire and** a central heating.  
89. Organic vegetables **are said to do/work wonders for** our health.  
90. Harry said that **selling the property was out of the question**.

**Part 3. Paragraph writing (2.0 points)**

**Write a paragraph (100-120 words) to discuss the impact of fast food on teens' health.**

**Suggested marking criteria:**

**1. Organization: (0.3 point)**

- Paragraph has three parts (topic sentence, supporting sentences, concluding sentence)
- The idea is parallel

**2. Content, coherence and cohesion: (1.2 points)**

- Topic sentence: consists of topic and controlling idea.
- Supporting sentences: support directly the main idea stated in the topic sentence and provide logical, persuasive examples.
- Concluding sentence: summarizes the main supporting ideas/ restates the topic sentence and give personal opinion.
- The communicating intentions are expressed sufficiently and effectively.
- Appropriate transition signals.

**3. Language use and accuracy: (0.5 point)**

- A variety of vocabulary and structures appropriate to the level of English language for lower - secondary school students.
- Good use and control of grammatical structures.
- Correct use of punctuation and spelling.
- Legible handwriting.

Penalty mark: If the whole paragraph is off-topic, it gets no mark.

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