|  |  |
| --- | --- |
| **[SỞ GIÁO DỤC VÀ ĐÀO TẠO](https://s.shopee.vn/9AJOvfT6G0)**  **[PHÚ THỌ](https://s.shopee.vn/9AJOvfT6G0)**  [ĐỀ CHÍNH THỨC](https://s.shopee.vn/9AJOvfT6G0)  *[(Đề thi có 08 trang)](https://s.shopee.vn/9AJOvfT6G0)* | **[KỲ THI CHỌN HỌC SINH GIỎI LỚP 9 THCS CẤP TỈNH](https://s.shopee.vn/9AJOvfT6G0)**  **[NĂM HỌC 2025](https://s.shopee.vn/9AJOvfT6G0)**[-](https://s.shopee.vn/9AJOvfT6G0)**[2026](https://s.shopee.vn/9AJOvfT6G0)**  **[Môn thi: TIẾNG ANH](https://s.shopee.vn/9AJOvfT6G0)**  **[Ngày thi: 03/02/2026](https://s.shopee.vn/9AJOvfT6G0)**  *[Thời gian làm bài: 150 phút, không kể thời gian phát đề](https://s.shopee.vn/9AJOvfT6G0)* |
| **Họ, tên thí sinh:** ..........................................................................  **Số báo danh:** ............................................................................... | |

# I. LISTENING (4.0 points)

## Part 1. You are going to hear a conversation. For questions 1 to 10, listen and complete the notes below. Write NO MORE THAN TWO WORDS for each gap. (2.0 points)

Holiday on Jackson Island

|  |  |  |  |
| --- | --- | --- | --- |
| **Place** | **Anna’s accommodation** | **Things Anna did** | **Anna’s recommendation** |
| **Camford** | with cousin | shopping in the market | need to take **(1)** \_\_\_\_\_\_\_\_\_\_ |
| **Newtown** |  | **(2)** \_\_\_\_\_\_\_\_\_\_ | visit the **(3)** \_\_\_\_\_\_\_\_\_\_ |
| **(4)** \_\_\_\_\_\_\_\_\_\_ | in a **(5)** \_\_\_\_\_\_\_\_\_\_ | **(6)** \_\_\_\_\_\_\_\_\_\_ | stay for at least 4 days |
| **White Mountain** | in a **(7)** \_\_\_\_\_\_\_\_\_\_ | **(8)** \_\_\_\_\_\_\_\_\_\_ | book **(9)** \_\_\_\_\_\_\_\_\_\_ in advance |

**More advice**

• Try the **(10)** \_\_\_\_\_\_\_\_\_\_ at the cafe on the mountain

• Hire a car

• Buy a map before the holiday

## Part 2. You will hear two health science students called Eliot and Beth discussing research on climate change and allergies. For questions 11 to 15, decide whether the following statements are True (T) or False (F). (1.0 point)

**11.** Beth is unconvinced that allergies are linked to vitamin D deficiency because the evidence only applies in Britain.

**12.** Eliot explains that rising CO₂ levels will mean distribution of pollen over a wider area.

**13.** Beth says that in general, spring is likely to continue arriving early.

**14.** The plant ragweed is spreading to more countries.

**15.** Tree pollen is a more serious problem in cities because there is not enough control over tree-planting.

## Part 3. You will hear part of a radio interview in which a wildlife photographer called Adam Wright talks about his life. For questions 16 to 20, choose the answer (A, B, C or D) which fits best according to what you hear. (1.0 point)

**16.** Adam says that he keeps in touch with amateur photographers because \_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
| **A.** he feels he can learn from them too |
| **B.** he considers himself still an amateur at heart |
| **C.** he enjoys sharing his knowledge and experience |
| **D.** he remembers how he was helped by professionals |

**17.** Adam suggests that professional ethics for him means \_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
| **A.** using technology in a responsible way |
| **B.** treating other photographers with respect |
| **C.** being honest about how shots were obtained |
| **D.** giving priority to the needs of the subjects |

**18.** What does Adam say about his recent shoot of the birds called ‘Great Crested Grebes’?

|  |
| --- |
| **A.** He learnt about the birds’ behaviour in advance. |
| **B.** He made sure he wore appropriate clothing. |
| **C.** He went as close as possible to the birds’ nests. |
| **D.** He ensured the birds were happy with his presence. |

**19.** Adam explains that he was quick to embrace digital photography because \_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
| **A.** he appreciated its technical potential |
| **B.** he realized it made financial sense |
| **C.** the equipment was lighter when travelling |
| **D.** he liked the fact that it was simple to use |

**20.** How does Adam feel about winning the competition?

|  |
| --- |
| **A.** grateful for the substantial prize money |
| **B.** pleased as the winning photos were special ones for him |
| **C.** lucky as he preferred other entries to his own |
| **D.** proud that his work was preferred to other entries |

# II. LANGUAGE (6.0 points)

## Part 1. Phonetics (1.0 point)

## Write the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from the rest.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **21.** | **A.** p**o**llutant | **B.** pr**o**ducer | **C.** m**o**nument | **D.** pr**o**fession |
| **22.** | **A.** tr**ea**dmill | **B.** tr**ea**sure | **C.** d**ea**dlock | **D.** p**ea**nut |
| **23.** | **A.** com**b**at | **B.** plum**b**er | **C.** clim**b**er | **D.** com**b**ing |

## Write the letter A, B, C, or D on your answer sheet to indicate the word whose stress pattern is different from the other three of the group.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **24.** | **A.** obese | **B.** nearby | **C.** foreign | **D.** remote |
| **25.** | **A.** difference | **B.** adventure | **C.** furniture | **D.** melody |

## Part 2. Write the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best completes each of the following sentences. (3.0 points)

**26.** By using different-sized puppets \_\_\_\_\_\_\_\_\_\_ different heights on the screen, a more interesting scene can be created.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** at | **B.** of | **C.** in | **D.** on |

**27.** - “Does your uncle earn much?”

- “Of course not. Otherwise, he \_\_\_\_\_\_\_\_\_\_ on his parents all the time.”

|  |  |
| --- | --- |
| **A.** would not have had to rely | **B.** doesn’t have to rely |
| **C.** would not have to rely | **D.** won’t have to rely |

**28.** That faba bean plants tend to grow tall and fall over in the field \_\_\_\_\_\_\_\_\_\_ them difficult to harvest mechanically.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** make | **B.** are making | **C.** makes | **D.** have made |

**29.** Man does not have a natural habitat and is able to adapt successfully \_\_\_\_\_\_\_\_ in different environments.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** to live | **B.** to living | **C.** living | **D.** in living |

**30.** - Jane: “Why are they taking down the decorations?”

- Anna: “\_\_\_\_\_\_\_\_\_\_, they are putting everything back in its place.”

|  |  |
| --- | --- |
| **A.** The concert being over | **B.** When the concert being over |
| **C.** Being over | **D.** The concert is over |

**31.** I will have been away from home for more than five years \_\_\_\_\_\_\_\_\_\_ to my hometown.

|  |  |
| --- | --- |
| **A.** until I return | **B.** by the time I return |
| **C.** when I have returned | **D.** when I returned |

**32.** The children felt disappointed because first, their parents promised to take them to Suoi Tien Park, and then they \_\_\_\_\_\_\_\_\_\_ on their word.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** played down | **B.** came off | **C.** went back | **D.** turned up |

**33.** Two students are in the room.

- Jane: “I really need to speak to you now.”

- Anna: “\_\_\_\_\_\_\_\_\_\_”

|  |  |
| --- | --- |
| **A.** Oh, all right if you insist. | **B.** But I don’t really need it. |
| **C.** No, how dare you! | **D.** No, you don’t have to. |

**34.** Daisy proposes online training modules to improve staff skills.

- Daisy: “Introducing online training will help employees upgrade their skills efficiently.”

- Thomas: “\_\_\_\_\_\_\_\_\_\_. It’s an excellent plan, and we could pair it with live Q&A sessions for better engagement.”

|  |
| --- |
| **A.** I couldn’t agree with you more |
| **B.** I see your point, but I’m not sure I fully agree |
| **C.** That’s unnecessary; employees can learn on their own |
| **D.** That’s a point I partly agree with, but I’d argue otherwise |

**35.** Were \_\_\_\_\_\_\_\_\_\_ their hospitality, we would not have stayed on.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** there not to be | **B.** it not for | **C.** not it for | **D.** not there to be |

**36.** \_\_\_\_\_\_\_\_\_\_, watching our every move.

|  |  |
| --- | --- |
| **A.** A tall man at the back of the room stood | **B.** Stood a tall man at the back of the room |
| **C.** Stood at the back of the room a tall man | **D.** At the back of the room stood a tall man |

**37.** To my surprise, she reacted angrily to my \_\_\_\_\_\_\_\_\_\_ remarks.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** well-disposed | **B.** well-established | **C.** well-balanced | **D.** well-intentioned |

**38.** Despite great effort of the police, the escaped prisoner is still at \_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** risk | **B.** stake | **C.** large | **D.** range |

**39.** I’m sure that she’ll do her \_\_\_\_\_\_\_\_\_\_ when she sees the broken window.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** bean | **B.** nut | **C.** seed | **D.** core |

**40.** Ricky Gervais \_\_\_\_\_\_\_\_ to fame when he wrote and acted in a funny TV mock-documentary series called The Office.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** arose | **B.** flew | **C.** rose | **D.** raised |

## Part 3. Read the text and use the bold words in brackets to form words that fit in the numbered blanks. (1.0 point)

Far more people are suffering from asthma than have been previously documented. Pollution originating from exhaust fumes, factory emissions and even smoking are (**41. REPORT**) \_\_\_\_\_\_\_\_\_\_ leading to deteriorating air quality which in turn is triggering asthma symptoms. With more and more cars on the roads, we cannot deny being more exposed to ever greater levels of air pollution. As a consequence, human (**42.** **RESPIRATION**) \_\_\_\_\_\_\_\_\_\_ health is being negatively impacted, with many of those living in residential areas close to busy roads becoming more prone to asthma. As more and more of us are taking to the roads, the key focus perhaps should be the promotion of cleaner fuels and vehicles that produce lower emissions. However, the only way motorists will contemplate using either of them is if they are considered to be an affordable and, therefore, viable option. Simultaneously, motorists should be (**43. courage**) \_\_\_\_\_\_\_\_\_\_ from making unnecessary journeys. If greater (**44. INCENTIVISE**) \_\_\_\_\_\_\_\_\_\_ were offered for car-sharing with colleagues or using park-and-ride schemes, more people would be inclined to use these schemes. Although in all fairness, it would not do any harm for public transport systems to be re-examined, as relying on them can be somewhat tough going and, in some parts of the country, the service provided is simply (**45. ADEQUACY**) \_\_\_\_\_\_\_\_\_\_ for people’s needs, which is why more people drive.

## Part 4. Identify 5 mistakes in the following passage and correct them. (1.0 point)

*0. show* 🡪 *shows*

Recent research **show** that many job-seekers believe their idea position would be in a large company. However, working for a small or medium-sized business has many advantages that are too easily overlooked. Here are just a little of them.

Working in a small organisation with a small workforce means it’s likely to be easy to become part of it. It won’t be long before you’re familiar to the staff and the departments that you need to deal with. This can provide a feeling of comfort that takes much longer to develop in a large company. Departments are likely to be small and have close connections with each other, which help to make internal communication work well – everyone knows what’s going on. You’ll also gain a better understanding of what your own role fits into the company as a whole.

# III. READING (6.0 points)

## Part 1. Write the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks. (2.0 points)

Classical music brings us joy and meaning.

In this time of doom and gloom, we need to talk about that

*By James Murphy*

*Why do we focus on the bad news stories about cuts and crises in classical music? Musicians are doing incredible things to engage, support and* ***(51)*** *\_\_\_\_\_\_\_\_\_\_ us; we should tell those stories too.*

When did you last read a good news story about classical music?

Think of the stories that have made the **(52)** \_\_\_\_\_\_\_\_\_\_ in recent years: funding cuts to national opera companies, closure threats to university music departments, councils asking local **(53)** \_\_\_\_\_\_\_\_\_\_, classroom music-making in decline.

Successes reported only tend to be reprieves or salvages **(54)** \_\_\_\_\_\_\_\_\_\_ the face of such crises, fought by a sector **(55)** \_\_\_\_\_\_\_\_\_\_ out of fuel to keep defending itself. Each new bombshell raises stress and antagonism among music-makers on social media, intensifying **(56)** \_\_\_\_\_\_\_\_\_\_ gloom.

I know these are **(57)** \_\_\_\_\_\_\_\_\_\_ days generally, with bad news in every **(58)** \_\_\_\_\_\_\_\_\_\_ of life, but think of the music. If you’re a fan, you **(59)** \_\_\_\_\_\_\_\_\_\_ rely on its vitality, how it speaks to your emotions and uplifts or consoles you at times of need. **(60)** \_\_\_\_\_\_\_\_\_\_ classical music is not your cup of tea, it’s unlikely you find it harmful or condemnable. How then has the narrative around it veered from the spirit of the thing itself?

(Adapted from *https://www.guardian.com/*)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **51.** | **A.** obtain | **B.** sustain | **C.** contain | **D.** attain |
| **52.** | **A.** headlines | **B.** headings | **C.** headlights | **D.** headways |
| **53.** | **A.** division | **B.** supplier | **C.** provider | **D.** provision |
| **54.** | **A.** on | **B.** at | **C.** in | **D.** over |
| **55.** | **A.** making | **B.** running | **C.** using | **D.** having |
| **56.** | **A.** a | **B.** an | **C.** the | **D.** X |
| **57.** | **A.** blue | **B.** black | **C.** dark | **D.** doom |
| **58.** | **A.** respect | **B.** walk | **C.** work | **D.** corner |
| **59.** | **A.** surely | **B.** completely | **C.** fully | **D.** totally |
| **60.** | **A.** Even though | **B.** Even if | **C.** Because | **D.** If |

## Part 2. Read the passage below and fill each numbered blank with ONE suitable word. (2.0 points)

The Future of Food

When we think of the future, most of us imagine hoverboards **(61)** \_\_\_\_\_\_\_\_\_\_ flying cars, exciting new technological advancements and developments, perhaps even scientific achievements and breakthroughs. **(62)** \_\_\_\_\_\_\_\_\_\_ we spend little time contemplating, however, is what we will be eating. Nevertheless, food futurologists and organisations around the world have examined the prospects, and they might, at first **(63)** \_\_\_\_\_\_\_\_\_\_ at least, appear less than thrilling.

One thing that’s for certain, **(64)** \_\_\_\_\_\_\_\_\_\_ to food futurologist Morgaine Gaye, **(65)** \_\_\_\_\_\_\_\_\_\_ that meat will once again become **(66)** \_\_\_\_\_\_\_\_\_\_ luxury. “In the West,” she proclaims, “many of us have grown **(67)** \_\_\_\_\_\_\_\_\_\_ with cheap, abundant meat.” Unfortunately **(68)** \_\_\_\_\_\_\_\_\_\_, rising prices are spelling the doom of this long-lasting trend. “As a result, we are looking for new ways to fill the **(69)** \_\_\_\_\_\_\_\_\_\_ gap.” Professor Sheenan Harpaz of the Volga’s Centre in Beit Dagan, Israel, agrees: “As the price of raising livestock goes up, we’ll eat **(70)** \_\_\_\_\_\_\_\_\_\_ beef.” So, what will we eat?

## Part 3. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions. (2.0 points)

As American English threatens to dominate the world, could the Internet offer the best hope of saving dying languages?

English is spreading, and it has been predicted that one in ten of the world’s 6,000 languages will become extinct over the next century. Up to half of the world’s languages are no longer being taught to children, threatening them with eventual extinction. Even countries with millions of native language speakers are so worried by the growth of English that **they** have devised policies to fight back.

The French have brought in regulations to combat what they see as an American cultural invasion. Corporations and government bodies are not allowed to use English terms where there are French **equivalents**. And to ensure there are as many of these as possible, a Terminology Commission has been set up with the task of creating them. There is widespread concern that the American influence could mean local films, TV, music and books get pushed into the background. In order to protect local language and culture, the European Union introduced new legislation which states that half of the TV programmes shown in member states must be European.

New technology does not make things easy for other languages. It is especially difficult to hold back the tide of English words in high-tech industries because many of the innovations are American. The German have their own words for “computer”, “smartcard”, “DVD”, “modem” and “handheld PC”, but hardly anyone uses them. Until recently all university subjects in Malaysia were taught in Malay. Now, however, universities have had to make exceptions for Information Technology, as the majority of IT textbooks are in English, and they simply do not have the time or resources to translate them.

Today, there is another medium to worry about: The Internet. English accounts for about 90 percent of traffic, and World Wide Web will only accelerate its spread around the world. Unlike broadcasting, however, most communication on the Net is written, so its effects pose the same threat to regional accents and dialects. It is also decentralized and more interactive than broadcasting, which may help to prevent the disappearance of minority languages. Even if English were universally **adopted**, this would not mean the end of diversity. Languages are constantly adapting, and English is not exactly the same the world over: you only have to compare American and British English to realize that. The Net, too, is an instrument of change. Because Net communication is mainly written, many people use abbreviations to speed things up, and this trend means the language is evolving with Internet use. In 10 to 20 years from now, the English on the Net may well be unrecognizable compared with the English we know now.

**71.** What is the best title of the passage?

|  |  |
| --- | --- |
| **A.** Speaking in one tongue | **B.** The evolution of languages |
| **C.** The Internet | **D.** British and American English |

**72.** Faced with the dominance of English, what is **TRUE** about the world’s other languages, according to the writer?

|  |  |
| --- | --- |
| **A.** Many will exist alongside English. | **B.** They will only be spoken at home. |
| **C.** Most of them will die out. | **D.** They will consist mainly of English words. |

**73.** According to the writer, one reason why some languages will become extinct is that \_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
| **A.** English has become the first language in some countries |
| **B.** there are not enough language teachers |
| **C.** they are not spoken all the time |
| **D.** young people are not learning them |

**74.** The word **they** in paragraph 2 refers to \_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** children | **B.** languages | **C.** language speakers | **D.** countries |

**75.** The word **equivalents** in paragraph 3 is closest in meaning to \_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** alternatives | **B.** derivations | **C.** collocations | **D.** alternates |

**76.** The French government introduced regulations in order to \_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
| **A.** limit the use of English words |
| **B.** increase the number of native language speakers |
| **C.** control the amount of American English spoken |
| **D.** restrict the number of English films on television |

**77.** Which of the following statements is **NOT TRUE** according to the text?

|  |
| --- |
| **A.** The French government has acted actively to reduce the influence of American culture. |
| **B.** The European Union requires half of their broadcasting be in their mother tongues. |
| **C.** Recently, all subjects in Malaysian universities have been taught in Malay. |
| **D.** Technological development makes it extremely hard to minimize the invasion of English into other languages. |

**78.** The writer says that as a result of the Internet, some languages might \_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| **A.** be saved from extinction | **B.** become more widespread |
| **C.** only be used in written form | **D.** no longer be used on radio and television |

**79.** The word **adopted** in the last paragraph is **OPPOSITE** in meaning to \_\_\_\_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** accepted | **B.** rejected | **C.** used | **D.** alternated |

**80.** What can be inferred from the passage?

|  |
| --- |
| **A.** English on the Internet could soon be difficult to understand. |
| **B.** English will be quicker to read. |
| **C.** British English words will not be used on the Internet. |
| **D.** The appearance of English could change considerably on the Internet. |

# IV. WRITING (4.0 points)

## Part 1. Rewrite each of the following sentences in such a way that it has a similar meaning to the original one. (1.0 point)

**81.** Nowadays, most people automatically lock their doors at night.

🡪 It’s the second \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**82.** You can stay with us for a few days.

🡪 We can put \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**83.** I’m sorry that I can’t attend your graduation ceremony tomorrow.

🡪 I wish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**84.** The play is so popular that the theatre is likely to be full every night.

🡪 Such is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**85.** It’s difficult for a poorly performing company to make a profit.

🡪 If a company is performing poorly, it’s difficult to turn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## Part 2. Rewrite each of the following sentences in such a way that it has a similar meaning to the original one. The word given MUST NOT be altered in anyway. (1.0 point)

**86.** Thanh and her best friend share a lot of hobbies and interests. (**COMMON**)

🡪 Thanh and her best friend have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**87.** The book interestingly describes the life of Marx as a young man. (**ACCOUNT**)

🡪 The book gives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ life of Marx as a young man.

**88.** He lost his job because he was inefficient. (**GROUNDS**)

🡪 He lost his job \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his inefficiency.

**89.** Mass tourism has been one of the causes of the problem. (**BLAME**)

🡪 Mass tourism is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the problem.

**90.** Watching the last football matches in AFC Asian Cup allowed me to vent my frustrations. (**OUTLET**)

🡪 Watching the last football matches in AFC Asian Cup \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my frustrations.

## Part 3. Paragraph writing (2.0 points)

**Write a paragraph (150-200 words) about the following topic:**

*A great number of parents take their children to school every day even when they are old enough.*

What are the disadvantages of this trend and what can be done to tackle this issue?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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