**SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ TĨNH**

**KỲ THI CHỌN HỌC SINH GIỎI TỈNH LỚP 12 THPT NĂM HỌC 2025 - 2026**

**MÔN THI: TIẾNG ANH**

Thời gian làm bài: 180 phút

Họ và tên thí sinh: .................................................................................................................................

Ngày tháng năm sinh: ...........................................................................................................................

Số báo danh: ..........................................................................................................................................

Phòng thi số: .........................................................................................................................................

|  |  |
| --- | --- |
| **Cán bộ coi thi**  (Ký và ghi rõ họ tên) | **Số phách**  (Do Ban làm phách ghi) |
| **1.** |  |
| **2.** |

# SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ TĨNH

**ĐỀ THI CHÍNH THỨC**

(*Đề thi có 13 trang*)

# KỲ THI CHỌN HỌC SINH GIỎI TỈNH LỚP 12 THPT NĂM HỌC 2025 - 2026

**MÔN THI: TIẾNG ANH**

Thời gian làm bài: **180** phút

* *Thí sinh không được sử dụng tài liệu.*
* *Thí sinh làm bài trực tiếp vào đề thi, ghi câu trả lời vào các chỗ trống hoặc các ô cho sẵn.*
* *Hướng dẫn phần thi nghe được đọc sẵn trong đĩa CD.*
* *Cán bộ coi thi không giải thích gì thêm.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Điểm của toàn bài thi** | | **Cán bộ chấm thi**  (Ký và ghi rõ họ tên) | **Số phách**  (Do Ban làm phách ghi) |
| (Bằng số) | (Bằng chữ) |
|  |  | **1.** |  |
| **2.** |

# LISTENING (5 POINTS)

**Part 1: *You will hear a recording about natural phenomena. For questions 1-5, decide whether the following statements are True (T) or False (F) according to what you hear. Write your answers in the corresponding numbered boxes provided.***

* 1. Under normal conditions, the trade winds that drive warm surface water towards Asia originate from the West.
  2. During El Niño, the weakening of trade winds leads to a surge in the amount of cold water rising to the surface off the South American coast.
  3. The climatic consequences of El Niño in North America are most distinctively observed during the spring and autumn months.
  4. A defining characteristic of La Niña is the accumulation of cold water in the eastern Pacific caused by intensified upwelling.
  5. The El Niño-La Niña cycle is a global weather influencer that poses a potential threat to food security and water supplies worldwide.

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. |

**Part 2: *You will hear five different students talking about their first year at university*. *For questions 6-10, choose from the list (A-F) what each speaker says. Use the letters only once. There is ONE statement you don’t need. Write your answers in the corresponding numbered boxes.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. I had to face some criticism when I chose a subject to study. 2. I was able to change an earlier decision about my studies. 3. I'm pleased that I'm able to combine studying with a job. 4. I had to be careful when choosing which college to study at. 5. I had to give up a good job to concentrate on my studies. 6. I'm happy to have an active social life while at college. | Speaker 1 6  Speaker 2 7  Speaker 3 8  Speaker 4 9 | | | |
| Speaker 5 | 10 |  |  |

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6. | 7. | 8. | 9. | 10. |

**Part 3: *For questions 11 – 15, listen to an interview in which two filmmakers, Tilly Woodford and Lee Davies, are talking about a documentary they have made about animals and choose the answer (A, B, C, or D) which fits best according to what you hear. Write your answers in the corresponding numbered boxes.***

1. Tilly asserts that the genesis of the documentary was sparked by:
   1. Experiencing a profound emotional connection with a creature.
   2. Desiring to instill in her progeny an appreciation for animals.
   3. Acknowledging that her comprehension of animals was somewhat deficient.
   4. Reflecting on her childhood recollections of animal husbandry.
2. What were Lee’s initial sentiments towards participating in the documentary project?
   1. Intrigued about the potential synergy with Tilly.
   2. Remorseful about having to relinquish his other endeavor.
   3. Apprehensive about adopting a divergent working methodology.
   4. Skeptical about the extent of interest in the subject matter.
3. What does Tilly insinuate about the gentleman she interviewed?
   1. He struggled with the responsibilities of pet care.
   2. He neglected to consider his pets’ requirements.
   3. He was in disagreement with Tilly’s propositions regarding pet nutrition.
   4. He exclusively concentrated on the enjoyable aspects of pet ownership.
4. Which revelation astonished Lee and Tilly the most during their investigation?
   1. The lengths some individuals would go to safeguard wildlife.
   2. The paucity of knowledge concerning animal communication.
   3. The significant transformation in societal attitudes towards pets.
   4. The economic significance of the pet industry.
5. Upon retrospection of the documentary, they express regrets that:
   1. Several narratives had to be excised from the final rendition.
   2. The documentary lacked a substantial amount of their personal insights.
   3. They centered their attention on the least contentious issues.
   4. Their limited budget constrained their capabilities.

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 11. | 12. | 13. | 14. | 15. |

**Part 4: *For questions 16-25, listen and complete the following text, write NO MORE THAN THREE WORDS taken from the recording in each blank. Write your answers in the corresponding numbered spaces.***

Sleep is a state of unconsciousness and paralysis that almost all of us experience every night. It is regulated by the body clock, or (16) located in the brain. The body clock responds to light cues, ramping up production of the (17) at night and switching it off when it senses light.

Sleep consists of four stages, occurring in cycles throughout the night. Stages one and two are light sleep – a

(18) from being awake to falling asleep. Heart rate and breathing begin to slow, body temperature falls, and muscles may (19) . Stage three is sometimes called delta sleep, due to the release of slow delta (20) during this stage. This is the first stage of deep sleep, where our (21) produce the most growth hormone to service bones and muscles, allowing the body to repair itself. Dreams happen in stage four. During this stage, chemicals are released to prevent us from acting out our dreams. Although the eyes are closed, they dart (22)

as if in waking condition. Compared to a century ago, humans are sleeping far less today. This is brought about by (23) , stress, and the proliferation of technology. People who fail to get seven hours of sleep a day can suffer from (24) , thus reducing life expectancy. So for a healthier, longer life, get (25) .

***Your answer:***

|  |  |
| --- | --- |
| 16. | 21. |
| 17. | 22. |
| 18. | 23. |
| 19. | 24. |
| 20. | 25. |

# LEXICO-GRAMMAR

**Part 1: *Choose the correct word or phrase to complete each sentence. Write your answers A, B, C or D in the corresponding numbered boxes.***

* 1. He gave me a box to say sorry to me for what he had done.
     1. small square jewelry metal **B.** small metal square jewelry

**C.** small square metal jewelry **D.** small jewelry square metal

* 1. , the driver couldn’t make out the road signs.
     1. It was a lot of freezing fog and icy patches **B.** There is a lot of freezing fog and icy patches

**C.** It being a lot of freezing fog and icy patches **D.** There being a lot of freezing fog and icy patches

* 1. Fame and fortune , Donna never forgot her hometown.

**A.** notwithstanding **B.** though **C.** albeit **D.** even so

* 1. It is imperative that the password of every online account confidential.

**A.** need keeping **B.** need to keep **C.** needs to be kept **D.** needed keeping

* 1. Four miles off the southern coast of Massachusetts , a popular summer resort.
     1. where the island of Martha’s Vineyard lie **B.** lies the island of Martha’s Vineyard

**C.** the island of Martha’s Vineyard lies there **D.** does the island of Martha’s Vineyard lie

* 1. She is reported to be a spectator.
     1. an athlete more than **B.** more an athlete than

**C.** an athlete of more than **D.** more of an athlete than

* 1. We had been walking for over 20 miles, and we were exhausted.

**A.** actually **B.** thoroughly **C.** solely **D.** merely

* 1. The board of directors finally reached a and were able to draw up the agreement to implement the new strategy.

**A**. consensus **B.** cohesion **C**. solidarity **D**. resolution

* 1. I had to explain the problem to my sister several times before the finally dropped

**A.** stone **B.** hammer **C.** axe **D.** penny

* 1. As I said before, the report will be released in the of time. I can't estimate when that will be.

**A.** rightness **B.** fullness **C.** greatness **D.** correctness

* 1. Making hand-knitted scarves has become a industry in many parts of the country.

**A.** cottage **B.** street **C.** service **D.** youth

* 1. John had a close shave this morning. He in that car crash.
     1. should have been killed **B.** ought to have been killed

**C.** could have been killed **D.** must have been killed

* 1. When they see hungry Canadian children on TV, the message about poverty will hit .

**A.** form **B.** hulk **C.** soul **D.** home

* 1. There is no that will help you lose weight without effort, the only way is to exercise and follow a diet.

**A.** smoking gun **B.** straight arrow **C.** silver bullet **D.** golden brick

* 1. She was determined to become wealthy and to this she started her own company.

**A.** view **B.** end **C.** aim **D.** object

* 1. He just thoroughly enjoyed reading it with me and was thrilled to that it was his very own story.

**A.** heaven **B.** shreds **C.** goodness **D.** bits

* 1. There was only evidence; nobody actually saw the man take anything. However, he was seen leaving the building via CCTV cameras around the time of the robbery.

**A**. extenuating **B**. circumstantial **C**. diminished **D**. suspended

* 1. “What a meaningful thing you've done for your less fortunate friends, my son!” - “ ”
     1. Thank you, Mom. That’s just a bit I can do for them **B.** Thanks for taking care of me, Mom.

**C.** What a wonderful gift you've made for me **D.** I don’t really care. I must go now.

* 1. After the heated argument, both parties decided to and find a way to move forward together.

**A.** cut to the chase **B.** call it quits **C.** bury the hatchet **D.** bite the bullet

* 1. As a politician, he must be strong to withstand the which are constantly directed at him by the media.

**A.** shipfitters **B.** pitstops **C.** battlecries **D.** brickbats

***Your answers:***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. |

**Part 2: *Write the correct FORM of each capital word in the following passage in the corresponding numbered boxes. Write your answers in the given box.***

The benefits of the Internet are widely known: it offers access to all kinds of information 21. IMAGINARY

and provides opportunities to communicate with others around the world, to share opinions and play games. Parents recognise that it can 22. LOCK a world of learning and new experiences for their children, but because the Internet is comprised of millions of private sites which no one can control, 23. EVITABLE there are risks involved. It potentially exposes 24. YOUNG to offensive material and even dangerous situations, and crimes like abductions, which begin with 25. SEEM harmless online introductions, becoming increasingly common. Recently, however, there have been efforts to raise awareness of the 26. DANGEROUS on the Internet. Parents should tell their children to remember at all times that in chatrooms, they are dealing with complete strangers and not giving out any personal information is the key to Internet safety. 27. SPECIAL software can be installed which filters out unsuitable sites. There are also safe sites for children where 28. MEMBER is required. Such sites are constantly monitored to make sure that no one breaks the rules: no sharing of personal details, no requests for email addresses and no rudeness. The Internet is vast and 29. GOVERN , but provided certain precautions are taken, young people can safely benefit from its 30. RICH .

***Your answers:***

|  |  |
| --- | --- |
| 21. | 26. |
| 22. | 27. |
| 23. | 28. |
| 24. | 29. |
| 25. | 30. |

**Part 3: *Match each item on the left with a suitable item on the right to form a collocation/idiom. Then use each of the collocations/idioms to fill in the sentences below. Write your answers in the corresponding numbered boxes.***

|  |  |
| --- | --- |
| turned on | the slack |
| got | the beans |
| went through | the handle |
| made | water |
| went against | the waterworks |
| took up | the roof |
| held | the grain |
| dropped | cold feet |
| flew off | the grade |
| spilt | a brick |

1. When two team members were absent, the others . It was rather unfair.
2. When the students kept talking during the lesson, the teacher suddenly .
3. As soon as she didn’t get what she wanted, she .
4. Prices of essential goods last year due to economic crisis.
5. We hoped to give the bicycle to Sue as a surprise, but it turned out Max had before the party.
6. It for her to lie, so she decided to tell the truth even though it was difficult.
7. It really that it was Tom who leaked our plan as his wife could benefit much from the project.
8. You really the other day when you told Brian that his daughter had cheated in the exam.
9. The standards for entry to the professional golf school were very high and only a few candidates
10. I was all set to take the job in Tokyo, but at the last minute I and decided to stay in Britain.

***Your answers:***

|  |  |
| --- | --- |
| 32. | 37. |
| 33. | 38. |
| 34. | 39. |
| 35. | 40. |

# READING (5 POINTS)

**Part 1: *Read the following advertisement and decide which answer A, B, C, or D best fits each gap. Write your answers in the numbered boxes.***

Our biological clocks govern almost every aspect of our lives. Our sensitivity to stimuli (1) over the course of the day, and our ability to perform certain functions is subject to fluctuations. Consequently, there is a(n) (2) time for tasks such as making decisions: around the middle of the day. Anything that (3) physical co-ordination, on the other hand, is best attempted in the early evening. What is more, there is a dramatic drop in (4) if these activities are carried out at other times. The risk of accident in a factory, for example, is 20% higher during the night shift.

Primitive humans lived their lives in (5) with the daily cycle of light and dark. Today we are (6)

convinced that we can impose schedules on our lives at will. Sooner or later, however, we pay a price for ignoring our natural rhythms. A good example is jet lag, (7) by crossing several time zones. People suffering from jet lag can take several days to adjust to new time zones, and have a reduced ability to make decisions, which is a worrying thought, as serious (8) of judgement can be made. And this may be just the (9) of the iceberg. An increasing number of people suffer from (10)

affective disorder (SAD), a form of depression that can be triggered by living in artificial conditions. SAD can be serious, and sufferers may even need to take antidepressant drugs.

* 1. **A.** modifies **B.** ranges **C.** varies **D.** wavers
  2. **A.** peak **B.** summit **C.** maximum **D.** optimum
  3. **A.** requests **B.** demands **C.** dictates **D.** stipulates
  4. **A.** performance **B.** severance **C.** abeyance **D.** renaissance
  5. **A.** agony **B.** work **C.** conflict **D.** tune
  6. **A.** powerfully **B.** firmly **C.** steadily **D.** highly
  7. **A.** caused when we confuse our body's biological clocks

**B.** causing when we confuse our body's biological clocks

**C.** caused why we confuse our body's biological clocks

**D.** caused when we confuse our biological body's clocks

|  |  |  |  |
| --- | --- | --- | --- |
| 8. **A.** errors | **B.** mistakes | **C.** inaccuracies | **D.** fallacies |
| 9. **A.** peak | **B.** pinnacle | **C.** top | **D.** tip |
| 10. **A.** suspended  ***Your answers:*** | **B.** stark | **C.** seasonal | **D.** severe |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. |
| 6. | 7. | 8. | 9. | 10. |

**Part 2: *Fill each of the following numbered blanks with ONE suitable word and write your answers in the corresponding numbered boxes.***

In an (11) to escape from their hectic and materialistic city lives, more and more Northern Europeans are buying houses in rural areas of France, Spain, Italy and Greece. Some relocate permanently in

(12) of a more meaningful existence. Those who cannot afford to give up their jobs seek a therapeutic respite (13) their stressful lifestyle by relaxing for a few weeks each year in their second home in the sun.

However, many of those who relocate permanently find that life in the country is not as quiet and uneventful as they (14) anticipated. Aspects of village life which seemed delightfully atmospheric in the context of a two-week holiday can grate (15) the nerves when you live with them on a daily basis. Recently, a group of British residents in an Italian village (16) local farmers to court because they found the smell of the villagers’ pigs distasteful. In other cases, foreigners have complained to neighbors about the enthusiastic early morning crowing of their cockerels, or to village priests about the regular tolling of (17)

bells.

Understandably the (18) inhabitants are somewhat resentful of these attitudes. They argue that the foreigners have an unrealistic view of (19) country life is like and that, since no-one forced them to come and live in a village, they are being hypocritical by now complaining about the inconveniences of (20)

life.

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 11. | 12. | 13. | 14. | 15. |
| 16. | 17. | 18. | 19. | 20. |

**Part 3: *For questions 21-30, read the following passage and do the tasks that follow.***

# BESTCOM CONSIDERATE COMPUTING

1. ‘Your battery is now fully charged,’ announced the laptop to its owner Donald A. Norman in a synthetic voice, with great enthusiasm and maybe even a hint of pride. For the record, humans are not at all unfamiliar with distractions and multitasking. ‘We are used to a complex life that gets constantly interrupted by computer’s attention-seeking requests, as much as we are familiar with procreation,’ laughs Ted Selker of the Massachusetts Institute of Technology (MIT) Media Lab.
2. Humanity has been connected to approximately three billion networked telephones, computers, traffic lights and even fridges and picture frames since these things can facilitate our daily lives. That is why we do not typically turn off the phones, shut down the e-mail system, or close the office door even when we have a meeting coming or a stretch of concentrated work. We merely endure the consequences.
3. Countless research reports have confirmed that if people are unexpectedly interrupted, they may suffer a drop in work efficiency, and they are more likely to make mistakes. According to Robert G. Picard from the University of Missouri, it appears to build up the feeling of frustration cumulatively, and that stress response makes it difficult to focus again. It is not solely about productivity and the pace of life. For some professionals like pilots, drivers, soldiers and doctors, loss of focus can be downright disastrous. ‘If we could find a way to make our computers and phones realise the limits of human attention and memory, they may come off as more thoughtful and courteous,’ says Eric Horvitz of Microsoft Research. Horvitz, Selker and Picard are just a few of a small but prospering group of researchers who are attempting to make computers, phones, cars and other devices to function more like considerate colleagues instead of egocentric oafs.
4. To do this, the machines need new skills of three kinds: sensing, reasoning and communicating. First, a system must: sense or infer where its owner is and what he or she is doing. Next, it must weigh the value of the messages it wants to convey against the cost of the disruption. Then it has to choose the best mode and time to interject: Each of these pushes the limits of computer science and raises issues of privacy, complexity or reliability. Nevertheless, ‘Attentive’ Computing Systems, have started to make an appearance in the latest Volvos, and IBM has designed and developed a communications software called WebSphere that comes with an underlying sense of busyness. Microsoft has been conducting extensive in-house tests of a way more sophisticated system since 2003. In a couple of years, companies might manage to provide each office employee with a software version of the personal receptionist which is only available to corner-suite executives today.
5. However, the truth is that most people are not as busy as they claim to be, which explains why we can often stand interruptions from our inconsiderate electronic paraphernalia. To find out the extent to which such disruption may claim people’s daily time, an IBM Research team led by Jennifer Lai from Carnegie Mellon University studied ten managers, researchers and interns at the workplace. They had the subjects on videotape, and within every period of a specific time, they asked the subjects to evaluate their ‘interruptibility’. The time a worker spent in leave-me-alone state varied from individual to individual and day to day, and the percentage

ranged from 10 to 51. Generally, the employees wished to work without interruption for roughly 1/3 of the time. Similarly, by studying Microsoft workers, Horvitz also came to the discovery that they ordinarily spend over 65 per cent of their day in a low-attention mode.

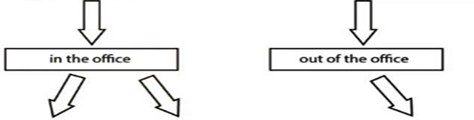
1. Obviously, today’s phones and computers are probably correct about two-thirds of time by assuming that their users are always available to answer a call, check an email, or click the ‘OK’ button on an alert box. But for the considerate systems to be functional and useful, their accuracy has to be above 65 in sending when their users are about to reach their cognitive limit.
2. Inspired by Horvitz’s work, Microsoft prototype Bestcom-Enhanced Telephony (Bestcom-ET) digs a bit deeper into every user’s computer to find out clues about what they are dealing with. As I said earlier, Microsoft launched an internal beta test of the system in mid-2003. Horvitz points out that by the end of last October, nearly 3,800 people had been relying on the system to field their incoming calls.
3. Horvitz is, in fact, a tester himself, and as we have our conversation in his office, Bestcom silently takes care of all the calls. Firstly, it checks if the caller is in his address book, the company directory, or the ‘recent call’ list. After triangulating all these resources at the same time, it attempts to figure out what their relationship is. The calls that get through are from family, supervisors and people he called earlier that day. Other callers will get a message on their screens that say he cannot answer now because he is in a meeting, and will not be available until 3pm. The system will scan both Horvitz’s and the caller’s calendar to check if it can reschedule a callback at a time which works for both of them. Some callers will take that option, while others simply leave a voicemail. The same happens with e-mails. When Horvitz is not in his office, Bestcom automatically offers to transfer selected callers to his cellphone, unless his calendar implies that he is in a meeting.

***For questions 21 - 26, decide whether the following statements are True (T), False (F) or Not Given (NG). Write T, F, NG in the corresponding numbered boxes provided.***

1. According to Ted Selker, human reproduction has been disturbed throughout history.
2. If people are interrupted by calls or e-mails, they usually put up with it.
3. Microsoft is now investigating a software which is compatible with ordinary offices.
4. People usually have a misperception about whether they are busy or not.
5. Experts in Carnegie Mellon University conducted a research observing all occupations of IBM.
6. Current phone and computer systems have shortcut keys for people receiving information immediately.

***For questions 27-30, complete the notes below. Choose ONE WORD ONLY from the passage for each answer. Write your answers in the corresponding numbered box provided.***

Bestcom system makes further efforts in order to find 27. about what users are doing.



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Check the 28. Between the caller and the user whether the caller has contact information of the user, such as their family, friends or colleagues. |  | If callers are not in directory, a(n) message will show up on their screen, saying the user is not available at the moment. The system will 29. a suitable time for both, or callers can choose to leave a voicemail to users. |  | Bestcom will provide a solution by transfering your call to the user’s 30. if there is no meeting in his or her schedule. |

***Your answers***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 21. | 22. | 23. | 24. | 25. |
| 26. | 27. | 28. | 29. | 30. |

**Part 4: *Reading the following text and mark the letter A, B, C or D to indicate the correct answer to each of the questions from 31 to 40.***

## History of the Chickenpox Vaccine

Chickenpox is a highly contagious infectious disease caused by the Varicella zoster virus; sufferers develop a fleeting itchy rash that can spread throughout the body. The disease can last for up to 14 days and can occur in both children and adults, though the young are particularly vulnerable. Individuals infected with chickenpox can expect to experience a high but tolerable level of discomfort and a fever as the disease works its way through the system. **The ailment was once considered to be a “rite of passage” by parents in the**

**U.S. and thought to provide children with greater and improved immunity to other forms of sickness later in life**. This view, however, was altered after additional research by scientists demonstrated unexpected dangers associated with the virus. Over time, the fruits of this research have transformed attitudes toward the disease and the utility of seeking preemptive measures against it.

A vaccine against chickenpox was originally invented by Michiaki Takahashi, a Japanese doctor and research scientist, in the mid-1960s. Dr. Takahashi began his work to isolate and grow the virus in 1965 and in 1972 began clinical trials with a live but weakened form of the virus that caused the human body to create antibodies. Japan and several other countries began widespread chickenpox vaccination programs in 1974. However, it took over 20 years for the chickenpox vaccine to be approved by the U.S. Food & Drug Administration (FDA), finally earning the U.S. government’s seal of approval for widespread use in 1995. Yet even though the chickenpox vaccine was available and recommended by the FDA, parents did not immediately choose to vaccinate their children against this disease. Mothers and fathers typically cited the **notion** that chickenpox did not constitute a serious enough disease against which a person needed to be vaccinated.

Strong belief in that view eroded when scientists discovered the link between Varicella zoster, the virus that causes chickenpox, and shingles, a far more serious, harmful, and longer-lasting disease in older adults that impacts the nervous system. They reached the conclusion that Varicella zoster remains dormant inside the body, making it significantly more likely for someone to develop shingles. As a result, the medical community in the toefl.magoosh.com 7 U.S. encouraged the development, adoption, and use of a vaccine against chickenpox to the public. Although the appearance of chickenpox and shingles within one person can be many years apart—generally many decades—the increased risk in developing shingles as a younger adult (30-40 years old rather than 60-70 years old) proved to be enough to convince the medical community that immunization should be preferred to the traditional alternative.

Another reason that the chickenpox vaccine was not immediately accepted and used by parents in the

U.S. centered on observations made by scientists that the vaccine simply did not last long enough and did not confer a lifetime of immunity. In other words, scientists considered the benefits of the vaccine to be temporary when given to young children. They also feared that it increased the odds that a person could become infected with chickenpox later as a young adult, when the rash is more painful and prevalent and can last up to three or four weeks. Hence, allowing young children to develop chickenpox rather than take a vaccine against it was believed to be the “lesser of two evils.” This idea changed over time as **booster shots** of the vaccine elongated immunity and **countered** the perceived limits on the strength of the vaccine itself.

Today, use of the chickenpox vaccine is common throughout the world. Pediatricians suggest an initial vaccination shot after a child turns one year old, with booster shots recommended after the child turns eight. The vaccine is estimated to be up to 90% effective and has reduced worldwide cases of chickenpox infection to 400,000 cases per year from over 4,000,000 cases before vaccination became widespread. ■ (**I**) In light of such statistics, most doctors insist that the potential risks of developing shingles outweigh the benefits of avoiding rare complications associated with inoculations. ■ (**II**) Of course, many parents continue to think of the disease as an innocuous ailment, refusing to take preemptive steps against it. ■ (**III**) As increasing numbers of students are vaccinated and the virus becomes increasingly rarer, however, even this trend among parents has failed to halt the decline of chickenpox among the most vulnerable populations. ■ (**IV**)

1. According to paragraph 1, which of the following is true of the chickenpox virus?
   1. It leads to a potentially deadly disease in adults.
   2. It is associated with a possibly permanent rash.
   3. It is easily transmittable by an infected individual.
   4. It has been virtually eradicated in the modern world.
2. Which of the following best expresses the essential information in the bold sentence? Incorrect answer choices change the meaning in important ways or leave out essential information.
   1. U.S. parents believed that having chickenpox benefited their children.
   2. U.S. parents believed that chickenpox led to immunity against most sickness.
   3. U.S. parents wanted to make sure that their children developed chickenpox.
   4. U.S. parents did not think that other vaccinations were needed after chickenpox.
3. Which of the following can be inferred from paragraph 2 about the clinical trials for the chickenpox vaccine?
   1. They took longer than expected. **B.** They cost a lot of money to complete.

**C.** They took a long time to finish. **D.** They were ultimately successful.

1. The word **notion** in the passage is OPPOSITE in meaning to .

**A.** history **B.** findings **C.** fact **D.** belief

1. According to paragraph 3, all of the following is true about the chickenpox virus EXCEPT .
   1. It causes two distinct yet related ailments.
   2. People did not view it as a serious public health threat.
   3. It tended to quickly become dormant and remain inoperative over time.
   4. Vaccination against it would help prevent the onset of shingles.
2. The author uses **booster shots** as an example of .
   1. a scientifically approved medicine to eliminate chickenpox
   2. a preferred method of chickenpox rash and fever treatment
   3. a way to increase the effectiveness of the chickenpox vaccine
   4. a strategy for parents to avoid vaccinating their child altogether
3. The word **countered** in the passage is CLOSEST in meaning to .

**A.** affirmed **B.** refuted **C.** attacked **D.** defied

1. According to paragraph 4, many parents did not choose the chickenpox vaccine because .
   1. they believed that the virus was weak and not especially harmful.
   2. they thought that scientists did not have enough data to reach a conclusion.
   3. they were unsure about the utility of the vaccine given its expected duration.
   4. they convinced it was potentially very toxic, particularly for older children.
2. According to paragraph 5, which of the following was true of the rates of chickenpox before the chickenpox vaccine became widely used?
   1. it was 10 times higher **B.** it was consistently rising

**C.** it declined over time **D.** it fluctuated over several decades

1. Look at the four squares [▪] that indicate where the following sentence could be added to the passage. ***Meanwhile, some continue to remain unconvinced, citing a supposed potential of the vaccine to do harm.*** Where would the sentence fit best?

**A.** I **B.** II **C.** III **D.** IV

**Your answers:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 31. | 32. | 33. | 34. | 35. | 36. | 37. | 38. | 39. | 40. |

# WRITING (5 POINTS)

**Part 1: *Finish each of the following sentences in such a way that it means exactly the same as the sentence before it.***

* 1. Mark’s inability to make decisions dates from his accident.

→ Ever .

* 1. Her fondness for the game increased with her proficiency.

→ The more .

* 1. Please give Martha my regards if you happen to see her.

→ Should .

* 1. Someone rang the alarm as soon as the burglars left the building.

→ No sooner .

* 1. He threatened the officers with violence.

→ He made .

**Part 2: *Use the word given in CAPITAL and make necessary additions to write a new sentence in such a way that it is as similar as possible in meaning to the original sentence. Do NOT change the form of the given word. You must use between THREE and SIX words, including the word given.***

* 1. He’s only just getting used to not having to go to work. **(TERMS)**

*→* He’s only just not having to go to work.

* 1. He was finally able to adjust himself to the new working condition. **(SWING)**

*→* He finally got the new working conditions.

* 1. A reliable source told me that the local newspaper is going to shut down. **(AUTHORITY)**

→ I that the local newspaper is going to shut down.

* 1. He finds that creating things stops him from thinking about his work. **(MIND)**

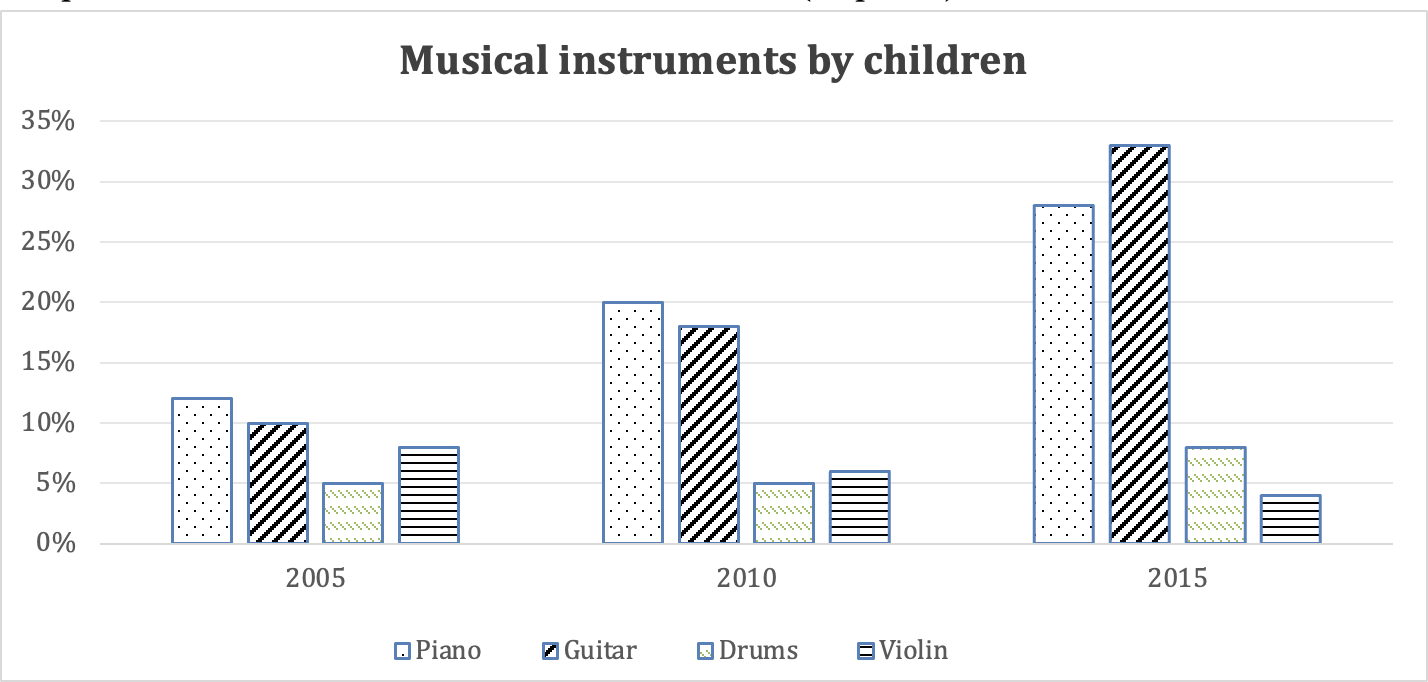
→ He finds that being his work.

* 1. She’s only happy when somebody does all her jobs for her. **(DANCES)**

→ She’s only happy when on her.

## Part 3: The bar chart showed the percentage of school children learning to play four different musical instruments (violin, guitar, piano, drums) in 2005, 2010, 2015

Write a report summarising the information. Select and describe the main features, and make comparisons where relevant. Write at least 150 words.



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## Part 4: ESSAY WRITING

***Write an essay of about 250 words on the following topic:***

## Many people argue that it is impossible to achieve significant economic development without causing damage to the natural environment.

*To what extent do you agree or disagree? Use specific information and examples to illustrate your opinions.*

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**- The End -**