

**SỞ GIÁO DỤC VÀ ĐÀO TẠO
TÂY NINH**

ĐỀ CHÍNH THỨC

(Đề thi có 12 trang, 98 câu)

**KỲ THI CHỌN HỌC SINH GIỎI
TRUNG HỌC PHỔ THÔNG CẤP TỈNH
NĂM HỌC 2025-2026**

Môn: TIẾNG ANH (THI VIẾT)

Ngày thi: 05/08/2025

Thời gian làm bài: 180 phút, không kể thời gian phát đề

A. Hướng dẫn chung:

1. Giám khảo chấm đúng như hướng dẫn, đáp án, thang điểm của Sở Giáo dục và Đào tạo.
2. Nếu thí sinh làm bài theo cách riêng nhưng đáp ứng được yêu cầu cơ bản như trong hướng dẫn chấm thì vẫn cho điểm đúng như hướng dẫn chấm qui định.
3. Việc chi tiết hóa điểm số (nếu có) so với biểu điểm phải đảm bảo không sai lệch với hướng dẫn chấm, thống nhất trong toàn tổ và được lãnh đạo Hội đồng Chấm thi phê duyệt.

B. Hướng dẫn chấm chi tiết và thang điểm:

I. LISTENING (5.0 points) (0.2/câu x 25=5)

Part 1: 1. F 2. T 3. T 4. NG 5. T

Part 2: 6. take notice 7. 0.03% 8. wild, groundless

9. asteroid impact 10. data fraud

Part 3: 11. B 12. D 13. D 14. A 15. C

Part 4: (phải đúng như đáp án mới có điểm, nếu sai 1 lỗi trong đáp án (như thiếu '-s'), còn 0.1, sai từ 2 lỗi trở lên thì mất hết điểm)

- | | |
|-----------------------------|---|
| 16. mental challenge | 21. later bilinguals |
| 17. real-world implications | 22. (network) connectivity |
| 18. dementia | 23. different perspectives / viewpoints |
| 19. stroke | 24. emotionally |
| 20. modify networks | 25. upsides |

II. LEXICO-GRAMMAR (2.0 points) (0.1/câu x 20=2)

Part 1: 26. A 27. A 28. D 29. C 30. A 31. A 32. D 33. A 34. B 35. D

Part 2: 36. deliberation 37. dislocation 38. strategic 39. unceasing / ceaseless 40. arbitrariness

Part 3: As global problems become more serious, the importance of global citizenship have never been more evident. In the past, citizenship was mostly about legal identity or where someone was born. But now, citizenship entail a way of thinking that goes beyond countries. It is based on shared responsibility and being active in solving world problems. People who see themselves as global citizens often feel like they are part of one human family, where local actions can affect the whole world. They care not only about world events, but also try to change unfair or closed-minded systems in their own communities, believe that real change is contingent to both areas being improved. Schools and universities help students build global skills through learning many subjects, joining programs in other countries, and connecting with others online. Despite its growing popularity, global citizenship is still a topic people argue about. Sometimes, leaders only use the idea to sound good without doing much. Nevertheless, the Internet helps more people speak up, but it also causes problems: echo chambers, performative activism, and turning global suffering into something people just watch. Global citizens must learn to balance awareness and action, empathy and responsibility, and being themselves while also depending on others. These are the main challenges that define which it means to belong globally in the 21st century.

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|---|-------------------------|--------------------|
| 41. entail → entails | 42. believe → believing | 43. to → on / upon |
| 44. Nevertheless → Moreover/ Furthermore/ Additionally/ In addition / Besides | 45. which → what | |

III. READING (5.0 points) (0.1/câu x 50=5)

Part 1: 46. with 47. proved 48. that / which 49. best 50. first
51. behind 52. lies / resides 53. win 54. far / much / way 55. at

Part 2: 56. x 57. i 58. iv 59. xi 60. ii 61. v 62. viii
63. A 64. D 65. E 66. C 67. A / C 68. C / A

Part 3: 69. G 70. B 71. E 72. F 73. H 74. D 75. C

Part 4: 76. B 77. A 78. D 79. D 80. C
81. B 82. C 83. A 84. D 85. A

Part 5: 86. E 87. D 88. A 89. E 90. B
 91. C 92. B 93. A 94. C 95. D

IV. WRITING (6.0 points)

Part 1: (1.5 points)

Contents: 1 point

The summary should:

- Introduce the topic of the passage
- Present the main ideas of the passage

The summary **MUST NOT** contain personal opinions (a penalty of 0.1 point to 0.2 point will be given to personal opinions found in the answer.)

Language Use: 0.5 point

The summary:

- should show attempts to convey the main ideas of the original text by means of paraphrasing (structural and lexical use). (0.3 points)
- should demonstrate the correct use of grammatical structures, vocabulary and mechanics (spelling, punctuation). (0,1 point)
- should maintain coherence, cohesion, unity throughout (by means of linkers and transitional devices). (0.1 point)

Part 2: (1.5 points)

Contents: 1 point

The report **MUST** cover the following points:

- Introduce the charts and state the overall trends and striking features (0.4 points)
- Describe main features with relevant data from the charts and make relevant comparisons (0.6 points)

The report **MUST NOT** contain personal opinion (a penalty of 0.1 point to 0.2 point will be given to personal opinions found in the answer.)

Language Use: 0.5 point

The report:

- should demonstrate a wide variety of lexico and grammatical structures. (0.3 points)
- should have correct use of words (verb tenses, word forms); and mechanics (spelling, punctuations, ...) (0.2 point)

Part 3: (3.0 points)

	Criteria	Points
1	Introduction:	0.5
	- Introduction is presented.	0.3
	- It has a clear thesis statement.	0.2
2	Body:	1
	- It should have at least two body paragraphs.	0.6
	- Ideas are well-organized and presented with coherence, cohesion, and unity.	0.2
	- Ideas are adequately supported and elaborated with relevant explanations, examples, evidence, personal experience, etc.	0.2
3	Conclusion:	0.5
	- summaries the main points	0.3
	- offers personal opinions (prediction, recommendation, consideration, ...) on the issue.	0.2
4.	Language Use: The essay should	1
	- demonstrate of a variety of topic-related vocabulary	0.2
	- have excellent use of control of grammatical structures	0.2
	- have a length of around 350 words	0.2
	- have correct punctuation and no spelling mistakes	0.2
	- have legible handwriting	0.2
Total		3.0

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