|  |  |
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| **[SỞ GIÁO DỤC VÀ ĐÀO TẠO](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)**  **[TỈNH PHÚ YÊN](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)**  [ĐỀ CHÍNH THỨC](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)  *[(Đề thi có 04 trang)](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)* | **[KỲ THI TUYỂN SINH VÀO LỚP 10](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)**  **[TRUNG HỌC PHỔ THÔNG NĂM HỌC 2025](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)**[-](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)**[2026](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)**  **[Môn thi: Tiếng Anh](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)**  **[Ngày thi: 03/6/2025](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)**  *[Thời gian làm bài: 60 phút, không kể thời gian phát đề](https://tailieudieuky.com/baiviet/tag/de-thi-ts-lop-10-thpt-mon-tieng-anh-cac-tinh-thanh/)* |
| **[Họ, tên thí sinh:](https://s.shopee.vn/20jWlc5xLe)** [..........................................................................](https://s.shopee.vn/20jWlc5xLe)  [**Mã đề thi 252**](https://s.shopee.vn/20jWlc5xLe)  **[Số báo danh:](https://s.shopee.vn/20jWlc5xLe)** [...............................................................................](https://s.shopee.vn/20jWlc5xLe) | |

## Read the following passage and then mark the letter A, B, C, or D on your answer sheet to indicate the correct answer for each blank.

The role of art and music in education has been widely debated. These subjects should be compulsory at school at an early age so that they contribute to students’ creativity and emotional well-being; however, others think that they should be **(1)** \_\_\_\_\_\_\_ because students can focus on more practical subjects for themselves. **(2)** \_\_\_\_\_\_\_, they are not attractive to all students. The reason why they are not too vital is that there is a less relationship to academic or professional success. Subjects like mathematics, science, and language are more critical for most students’ future employment **(3)** \_\_\_\_\_\_\_. While some individuals with gifted potential may become artists or musicians, the majority will need skills in other fields. **(4)** \_\_\_\_\_\_\_, prioritizing core academic subjects seems to prepare them for real-world challenges. Art and music have undeniable benefits but the freedom instead of the imposition to choose subjects that best support students’ future goals and personal interests. Students should be taught and inspired so that they can build up their essential skills. Shortly, educators and schools should **(5)** \_\_\_\_\_\_\_ programmes and necessary resources to align with their strengths and career aspirations.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **A.** optional | **B.** mandatory | **C.** compulsory | **D.** flexibly |
| **2.** | **A.** The benefits from art and music  **B.** In spite of the benefits from art and music  **C.** Since the benefits from art and music  **D.** Despite of the benefits from art and music | | | |
| **3.** | **A.** chance | **B.** characteristic | **C.** requirement | **D.** opportunities |
| **4.** | **A.** But | **B.** Therefore | **C.** So | **D.** Because |
| **5.** | **A.** design | **B.** designs | **C.** designed | **D.** designing |

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is best written from the words/phrases given.

**6.** When / listening / music / English / use / subtitles / help / understand / words.

|  |
| --- |
| **A.** When listening to music in English, use the subtitles to help you understand the words. |
| **B.** When listening to music in English, use the subtitles so that help you understand the word. |
| **C.** When listening to music in English, use the subtitles in order helping you understand the words. |
| **D.** When listening to music in English, use the subtitles for help understanding the words. |

**7.** People / parents / older / love / this/ elevator.

|  |
| --- |
| **A.** People who parents are older will love this elevator. |
| **B.** People whose parents are older will love this elevator. |
| **C.** People had parents who are older will love this elevator. |
| **D.** People that parents are older will love this elevator. |

**8.** we / watching / favourite / cartoon / power / went / out.

|  |
| --- |
| **A.** While we were watching our favorite cartoon when the power went out. |
| **B.** We were watching our favourite cartoon when the power went out. |
| **C.** We are watching our favourite cartoon although the power went out. |
| **D.** We are watching our favourite cartoon when the power went out. |

**9.** Dancers / dance / to / drum music / festivals.

|  |
| --- |
| **A.** The dancers that perform the dance to drum music in the festivals. |
| **B.** The dancers performs the dance to drum music in the festivals. |
| **C.** The dancers who perform the dance to drum music in the festivals. |
| **D.** The dancers perform the dance to drum music in the festivals. |

## Read the following passage and then mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Commonly defined as unwanted sound, noise is a widely recognized form of pollution. It is not easy to measure because the experienced discomfort by different individuals is highly subjective and, therefore, variable. Exposure to lower levels of noise may be slightly irritating, whereas exposure to higher levels may actually cause hearing loss, a nonfatal health problem. Particularly, the noise produced as a byproduct in congested urban areas causes physical and psychological harm, and detracts from the quality of life for those who are exposed to ‘**it**’.

Unlike the eyes covered by the eyelids against strong light, the ears have no lids, and are, therefore, always open and vulnerable; noise penetrates without protection. Deafening noise causes effects that the hearer cannot control and to which the body hardly gets accustomed. Loud noises instinctively signal danger to any organism with a hearing mechanism, including human beings. In response, heartbeat and respiration accelerate, blood vessels constrict, the skin pales, and muscles tense. In fact, there is a general increase in functioning brought about by the flow of adrenaline which is released to respond to fear. Since noise is unavoidable in complex and industrial societies, we are constantly responding in the same way that we would react against danger more than annoyance. It is time to solve this serious problem.

**10.** Which of the following is the author’s main point?

|  |
| --- |
| **A.** Hearing loss is a nonfatal health problem. |
| **B.** Loud noises signal danger to any organism with a hearing mechanism. |
| **C.** Noise poses a serious threat to our physical and psychological health. |
| **D.** The ears don’t work as the mechanism of the eyes. |

**11.** According to the passage, what is noise?

|  |  |
| --- | --- |
| **A.** A byproduct of sound | **B.** A nonfatal health problem |
| **C.** A congested urban area | **D.** Unwanted sound |

**12.** The word **it** in the first paragraph refers to \_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| **A.** the quality of life | **B.** urban area |
| **C.** the noise | **D.** psychological harm |

**13.** According to the passage, people respond to loud noises in the same way that they respond to \_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** annoyance | **B.** danger | **C.** damage | **D.** disease |

**14.** It can be inferred from the passage that the eyes \_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| **A.** respond to fear | **B.** are protected than the ears |
| **C.** increase functions | **D.** are damaged by noise |

## Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **15.** | **A.** holiday | **B.** bilingual | **C.** touchscreen | **D.** software |
| **16.** | **A.** media | **B.** agency | **C.** planet | **D.** delivery |

## Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **17.** | **A.** c**a**rry | **B.** g**a**rbage | **C.** p**a**ssage | **D.** attr**a**ction |
| **18.** | **A.** **e**xplore | **B.** sc**e**ne | **C.** Vietnam**e**se | **D.** **e**-reader |

## Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**19.** The new student is \_\_\_\_\_\_\_ her writing to make sure that there won’t be a mistake.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** going over | **B.** finding out | **C.** coming down with | **D.** getting on with |

**20.** The \_\_\_\_\_\_\_ he gets, the \_\_\_\_\_\_\_ he becomes.

|  |  |
| --- | --- |
| **A.** more older, more experienced | **B.** older, more experienced |
| **C.** older, experienced | **D.** more older, experienced |

**21.** The correct order for the following conversation is \_\_\_\_\_\_\_.

a. In my opinion, I will take a deep breath, step back, and let it go. It’s not worth the stress.

b. That’s easier said than done, though.

c. True, but think about all the times you’ve overcome tough situations before. You’re stronger than you think, and this won’t hold you down forever.

d. What do you advise me to do?

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** d – a – b – c | **B.** a – b – c – d | **C.** d – b – a – c | **D.** c – d – a – b |

**22.** Tuberculosis which \_\_\_\_\_\_\_ to kill a lot of people was a fatal disease.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** used | **B.** avoided | **C.** denied | **D.** suggested |

**23.** The gallery downtown has regular \_\_\_\_\_\_\_ of modern art which are highly appreciated.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** customer | **B.** handicraft | **C.** exhibitions | **D.** artisan |

**24.** Picking up English from its communities is \_\_\_\_\_\_\_ than watching films.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** by far the best | **B.** much better | **C.** more better | **D.** the most |

**25.** Please check the \_\_\_\_\_\_\_ by the library for new items every week.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** podcast | **B.** noticeboard | **C.** sensor | **D.** virtual reality |

**26.** She is \_\_\_\_\_\_\_ for the debt which was left from her father since it is too much.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** impossible | **B.** affordable | **C.** unaffordable | **D.** disabled |

**27.** He wishes he \_\_\_\_\_\_\_ more practical experience in this economic sector now.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** have | **B.** had | **C.** has | **D.** had had |

**28.** The \_\_\_\_\_\_\_ often cast this type of statue in bronze.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** artisans | **B.** artists | **C.** craftsman | **D.** crafts |

**29.** According to researchers, traditions and cultures are always \_\_\_\_\_\_\_ in each region.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** inseparable | **B.** separably | **C.** separate | **D.** separations |

**30.** - Mike: “If you want to be a skincare specialist, you should take a short course in it.”

- Mai: “That’s a good idea. \_\_\_\_\_\_\_”

|  |  |
| --- | --- |
| **A.** Sorry, no thanks. | **B.** I appreciate it. |
| **C.** What do you mean? | **D.** I should get a tutor. |

## Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

**31.** Jean was so a friendly French man that his colleagues liked him very much.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** so | **B.** friendly | **C.** liked | **D.** very much |

**32.** Do you mind not to talk about others in such a negative way?

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** Do | **B.** no | **C.** to talk | **D.** negative |

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that has the closest meaning to the original one.

**33.** “You should buy this music player,” her cousin said.

|  |
| --- |
| **A.** Her cousin advised to buy that music player. |
| **B.** Her cousin suggested to buy this music player by her sister. |
| **C.** Her cousin suggested having bought that music player. |
| **D.** Her cousin suggested that she buy that music player. |

**34.** This cave is popular with tourists. You can find many different types of bats here.

|  |
| --- |
| **A.** This cave which is popular with tourists in spite of many different types of bats. |
| **B.** This cave, where you can find many different types of bats, is popular with tourists. |
| **C.** This cave, which is popular with tourists, you can find many different types of bats. |
| **D.** This cave which is popular with tourists because of many different types of bats. |

**35.** I met her three months ago.

|  |
| --- |
| **A.** It was three months while I met her. |
| **B.** The last time I met her was three months ago. |
| **C.** I met her since three months. |
| **D.** I met her in three months. |

**36.** He studies Computer Science. He can become an information technician in the future.

|  |
| --- |
| **A.** If he studies Computer Science, he would become an information technician in the future. |
| **B.** He studies Computer Science so that he can become an information technician in the future. |
| **C.** Although he can become an information technician in the future, he studies Computer Science. |
| **D.** Unless he becomes an information technician in the future, he will study Computer Science. |

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

**37.** I wonder if this TV programme will **catch on** with kids?

|  |  |
| --- | --- |
| **A.** stop working | **B.** invite somebody on a date |
| **C.** become popular | **D.** continue doing |

**38.** The **congestion** in the city gets even worse during the summer.

|  |  |
| --- | --- |
| **A.** busy crossroads | **B.** crowded streets |
| **C.** luxurious vehicles | **D.** much traffic and movement |

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

**39.** A cashier has to do **repetitive** tasks, such as receiving money and printing receipts.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** tedious | **B.** routine | **C.** complicated | **D.** boring |

**40.** There was a police officer **directing** the traffic.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** ignoring | **B.** controlling | **C.** completing | **D.** ordering |

---------- **THE END** ----------

|  |  |
| --- | --- |
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1. A

2. B

3. D

4. B

5. A

6. A

7. B

8. B

9. D

10. C

11. D

12. C

13. B

14. B

15. B

16. D

17. B

18. A

19. A

20. B

21. A

22. A

23. C

24. B

25. B

26. C

27. B

28. A

29. A

30. B

31. A

32. C

33. D

34. B

35. B

36. B

37. C

38. D

39. C

40. A