

**SECTION A – LISTENING (50 pts)**

**Part 1. 5 x 2 pts = 10 pts**

1. T	2. T	3. F	4. F	5. T
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**Part 2. 15 x 2 pts = 30 pts**

6. handful	7. phase three trial	8. safe
9. training course	10. invader	11. encounter
12. existing viruses	13. injecting pieces	14. researchers
15. unintended side effects	16. earliest	17. massive scale
18. secure	19. equal access	20. two billion

**Part 3: 10 x 1 pts = 10 pts**

21. A	22. C	23. B	24. C	25. A
26. E	27. B	28. C	29. F	30. D

**SECTION B – LEXICO – GRAMMAR (20 pts)**

**Part 1. 14 x 1 pts = 14 pts**

1. C	2. A	3. C	4. A	5. C	6. D	7. A
8. B	9. B	10. B	11. A	12. A	13. B	14. B

**Part 2. 6 x 1 pts = 6 pts**

	Line	Mistake	Correction		Line	Mistake	Correction
15.	2	astonished	astonishing	18.	6	his	their
16.	3	at	with	19.	9	make	do
17.	5	successive	successful	20.	11	famously	famous

**SECTION C – READING (70 pts)**

**Part 1. 15 x 1 pts = 15 pts**

1. D	2. B	3. C	4. A	5. B
6. D	7. A	8. C	9. B	10. A
11. D	12. C	13. D	14. A	15. D

**Part 2. 15 x 1 pts = 15 pts**

16. like	17. ever	18. focuses	19. scale/ level	20. fear/terror/fright
21. in	22. empty	23. need/ ought/have	24. used	25. living
26. surprise/ wonder	27. associate	28. locals	29. involved	30. if

**Part 3. 10 x 2 pts = 20 pts**

31. A	32. B	33. D	34. B	35. C
36. B	37. B	38. A	39. A	40. B

**Part 4. 10 x 1 pts = 10 pts**

41. F	42. C	43. E	44. B	45. D
46. F	47. A	48. D	49. B	50. E

**Part 5. 10 x 1 pts = 10 pts**

51. vi	52. i	53. viii
54. v	55. ii	56. vii

57. T	58. NG	59. T	60. F
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**SECTION D – WRITING (60 pts)**

**Part 1. 5 x 2 pts = 10 pts**

1. should have revised
2. lost track of the / completely lost track of the
3. got round to sorting out
4. have reached the wrong / ‘ve reached the wrong
5. aren’t up to scratch

**Part 2 (20 pts)**

- **Length (1pt):** 80 – 100 words

**Ideas (10 pts):**

- Opening
- Suggestions about how to prepare foods and drinks for a farewell party
- Closing

**Organization and Style (2pts):** informal

**Vocabulary and grammar (7pts)**

**Part 3: (30 pts)**

The mark given to part 3 is based on the following criteria:

**1. Length: (2pts) :** about 100 – 120 words.

**2. Organization & style: (3pts)** ideas are organized and presented with coherence, style, and clarity appropriate to writing stories

**3. Ideas (15 pts)**

**4. Grammar and Vocabulary (10pts)** a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.