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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO NGHỆ AN** | **KỲ THI HSG TỈNH LỚP 9 NĂM HỌC 2020-2021 ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM ĐỀ THI CHÍNH THỨC**  **Môn Tiếng Anh – Bảng A** |

**SECTION A – LISTENING (50 pts)**

**Part 1. 5 x 2 pts = 10 pts**

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| --- | --- | --- | --- | --- |
| 1. T | 2. T | 3. F | 4. F | 5. T |

**Part 2. 15 x 2 pts = 30 pts**

|  |  |  |
| --- | --- | --- |
| 6. handful | 7. phase three trial | 8. safe |
| 9. training course | 10. invader | 11. encounter |
| 12. existing viruses | 13. injecting pieces | 14. researchers |
| 15. unintended side effects | 16. earliest | 17. massive scale |
| 18. secure | 19. equal access | 20. two billion |

**Part 3: 10 x 1 pts = 10 pts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 21. A | 22. C | 23 B | 24. C | 25. A |
| 26. E | 27. B | 28. C | 29. F | 30. D |

**SECTION B – LEXICO – GRAMMAR (20 pts)**

**Part 1. 14 x 1 pts = 14 pts**

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| --- | --- | --- | --- | --- | --- | --- |
| 1. C | 2. A | 3. C | 4. A | 5. C | 6. D | 7. A |
| 8. B | 9. B | 10. B | 11. A | 12. A | 13. B | 14. B |

**Part 2. 6 x 1 pts = 6 pts**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Line | Mistake | Correction |  | Line | Mistake | Correction |
| 15. | 2 | astonished | astonishing | 18. | 6 | his | their |
| 16. | 3 | at | with | 19. | 9 | make | do |
| 17. | 5 | successive | successful | 20. | 11 | famously | famous |

**SECTION C – READING (70 pts)**

**Part 1. 15 x 1 pts = 15 pts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. D | 2. B | 3. C | 4. A | 5. B |
| 6. D | 7. A | 8. C | 9. B | 10. A |
| 11.D | 12. C | 13. D | 14. A | 15. D |

**Part 2. 15 x 1 pts = 15 pts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. like | 17. ever | 18. focuses | 19. scale/ level | 20. fear/terror/fright |
| 21. in | 22. empty | 23. need/ ought/have | 24. used | 25. living |
| 26. surprise/ wonder | 27. associate | 28. locals | 29. involved | 30. if |

**Part 3. 10 x 2 pts = 20 pts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 31. A | 32. B | 33. D | 34. B | 35. C |
| 36. B | 37. B | 38. A | 39. A | 40. B |

**Part 4. 10 x 1 pts = 10 pts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 41. F | 42. C | 43. E | 44. B | 45. D |
| 46. F | 47. A | 48. D | 49. B | 50. E |

**Part 5. 10 x 1 pts = 10 pts**

|  |  |  |
| --- | --- | --- |
| 51. vi | 52. i | 53. viii |
| 54. v | 55. ii | 56. vii |

|  |  |  |  |
| --- | --- | --- | --- |
| 57. T | 58. NG | 59. T | 60. F |

**SECTION D – WRITING (60 pts)**

**Part 1. 5 x 2 pts = 10 pts**

1. should have revised
2. lost track of the / completely lost track of the
3. got round to sorting out
4. have reached the wrong / ‘ve reached the wrong
5. aren’t up to scratch

**Part 2 (20 pts)**

* ***Length (1pt):*** 80 – 100 words

# Ideas (10 pts):

* + Opening
  + Suggestions about how to prepare foods and drinks for a farewell party
  + Closing

***Organization and Style (2pts):*** informal

***Vocabulary and grammar (7pts)***

**Part 3: (30 pts)**

The mark given to part 3 is based on the following criteria:

* 1. ***Length***: (**2pts**) : about 100 – 120 words.
  2. ***Organization & style:*** (**3pts**) ideas are organized and presented with coherence, style, and clarity appropriate to writing stories

# Ideas (15 pts)

* 1. ***Grammar and Vocabulary*** (**10pts**) a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.