

**PART A. LISTENING (5.0 PTS)**

*I. Listen to Susan talking to her friend, Jim, about the new sports centre. For questions 1 – 5, tick (✓) A, B or C. You will hear the conversation twice. (1.0 point)*

1. B
2. A
3. C
4. A
5. B

*II. Listen to the exciting story of survival at sea, against all the odds. Then choose true/false for each question. (2.0 pts)*

1. F
2. T
3. F
4. T
5. F
6. T
7. T
8. F
9. T
10. T

*III. Question 1 – 10 (2.0 pts)*

1. 7.30
2. pencils
3. top
4. August
5. instructions
6. 55
7. beginners
8. Kahui
9. battery
10. show

**PART B. GRAMMAR AND VOCABULARY (5.0 PTS)**

*I. Circle the letter A, B, C or D to indicate the correct answer to each of the following sentences. (2.0 pts)*

1. A
2. C
3. D
4. A
5. B
6. C
7. D
8. C
9. A

10. B

**II. Give the correct form of the words given. Write your answers in the blanks. (2.0 pt)**

1. possibly
2. minorities
3. measurement
4. specialties
5. symbolized
6. invaluable
7. excited
8. typical
9. socialize
10. unforgettable

**III. Complete each sentence with the correct form of ONE of the phrasal verbs below. There is one extra phrasal verb which you do not need to use. (1.0 pt)**

1. gets on well with
2. turn down
3. going through
4. get through
5. see off

**PART C. READING (5.0 PTS)**

**I. Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions. (1.0 pt)**

1. C
2. A
3. B
4. A
5. D

**II. Read the following passage and circle the letter A, B, C or D to indicate the correct answer to each of the blanks. (2.0 pts)**

1. C
2. A
3. B
4. D
5. C
6. B
7. A
8. A
9. D
10. B

**III. Read the passage and decide whether the statements are True (T), False (F) or Not Given (NG) (2.0 pts)**

1. T
2. F
3. T
4. NG
5. T
6. F
7. T
8. F

- 9. T
- 10. F

**PART D. WRITING (5.0 PTS)**

*I. Complete each of the following sentences in such a way that it has the same meaning as the first sentence, using the cues at the beginning of each sentence. Write your answers in the spaces provided. (1.4 pts)*

- 1. The book was too **complicated** for us to understand.
- 2. Anne **asked** where she could find the tourist office.
- 3. Had **he done his homework**, he wouldn't have been punished by the teacher.
- 4. He is **believed to have driven through the town at 90 km per hour**.
- 5. No matter **how busy Tim's father was**, he still spent time playing with him.
- 6. Nam offered **to clean the windows for Mai**.
- 7. My sister wishes **she hadn't bought a second-hand car**.

*II. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the given word. You must use BETWEEN TWO AND FOUR words, including the word given. Write your answers in the spaces provided. (1.6 pts)*

- 1. My friends **have difficulty (in) understanding** Australian accent.
- 2. It was **such a popular concert** that they're going to put on a repeat performance.
- 3. Do you think that climate has **a strong influence on** people's personalities?
- 4. It **came as no surprise** to me to hear that they had broken up.
- 5. Samantha was **responsible for bringing all** the members of the team.
- 6. It's **no good complaining** about it to me because it won't make any difference.
- 7. It was **not until he was** 40 years old that he got married.
- 8. It's high **time you took part** in that club.

*III. Paragraph writing (2.0 pts)*

Write a paragraph of 150-180 words on the topic: The benefits of using social networks such as Facebook, Zalo or Instagram.

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