

A: LISTENING

I. Listen to five short conversations and choose the option A, B, C, or D that best answers each of the following questions. (5.0 points)

1. D
2. B
3. C
4. D
5. C

II. Listen to a telephone conversation and fill in each numbered blank with NO MORE THAN 3 WORDS AND/OR A NUMBER. (5.0 points)

6. 9.30
7. free T-shirt
8. (team) captain
9. twenty /(20) life jackets
10. name

III. Listen to Tim Cole talking about guidebooks and decide whether the following statements are TRUE (T) or FALSE (F). (5.0 points)

11. F
12. F
13. T
14. F
15. T

IV. You will hear a group of art history students going around an art gallery with their teacher. Listen and choose the option A, B, C, or D which best fits according to what you hear. (5.0 points)

16. D
17. B
18. C
19. B
20. C

B: GRAMMAR AND VOCABULARY

I. Choose the best option A, B, C, or D to complete the following sentences from 21 to 29. (9.0 points)

21. D
22. D
23. A
24. D
25. B
26. C
27. C
28. D
29. A

II. Read the following leaflet and announcement and choose the option A, B, C, or D to fill in the following blanks from 30 to 35. (6.0 points)

30. B
31. A
32. C
33. A
34. D
35. C

III. The text below contains 5 errors. Edit the text by finding and correcting the errors as the example below. (5.0 points)

- Question 36 Line 2: involves => involve
Question 37 Line 3: Rather => Other
Question 38 Line 4: about => for
Question 39 Line 8: impairing => impaired

Question 40 Line 10: alternatives => alterations

IV. Write the correct form of each bracketed word in the space provided. (5 points)

- 41. infallibly
- 42. acclimatized
- 43. unnervingly
- 44. betterment
- 45. disarmed

C: READING

I. Read the following passage and fill in the blanks with the best options given. There are Two Extra ones. (5.0 points)

- 46. E
- 47. F
- 48. A
- 49. G
- 50. B

II. Read the following passage and choose the correct answer to fill in the following blanks from 51 to 60. (10 points)

- 51. D
- 52. B
- 53. A
- 54. B
- 55. A
- 56. C
- 57. A
- 58. A
- 59. D
- 60. C

III. Read the following passage and choose the best option A, B, C, or D to answer the questions from 61 to 70. (10 points)

- 61. A
- 62. B
- 63. B
- 64. A
- 65. B
- 66. A
- 67. A
- 68. B
- 69. D
- 70. C

IV. The reading passage has seven paragraphs. Read the passage carefully and choose the correct heading for each paragraph from the list of headings below. Two examples have been done for you. Write your answers in the spaces provided. (5.0 points)

- 71. D
- 72. B
- 73. G
- 74. E
- 75. F

D: WRITING

I. Finish each of the following sentences in such a way that it is as similar as possible in meaning to the sentence printed before it. (3.0 points)

- 76. The fire in the factory last week is said to have been caused by an electrical fault.
- 77. But for your creativity, you wouldn't succeed/ be successful in your new job.
- 78. He'll come round to my point of view, given a bit of time.

II. Use the word(s) given in brackets and complete a new sentence in such a way that it is as similar as possible in meaning to the original sentence. Do NOT change the form of the given word(s). (2.0 points)

79. The manager could no longer **contain** his anger and shouted at the young employee uncontrollably.

80. Julia soon **pulled** herself together and explained her problem to her parents.

III. (5 points)

1. Form:

- Correct form of a formal letter (0.5 point)

2. Task fulfillment:

- Task completed with relevant information (1.0 point)

- Well-organized (1.0 point)

3. Language:

- Accurate grammar (1.0 point)

- Appropriate vocabulary (1.0 point)

- Correct spelling and punctuation (0.5 point)

IV. (15 points)

Score of 14-15: An essay at this level:

- shows very effective writing skills
- is very well organized and well developed
- uses details clearly and properly to support a thesis or illustrate ideas
- displays consistent ability in the use of language
- demonstrates variety in sentence structure and proper word choice

Score of 11-13: An essay at this level:

- shows effective writing skills
- is well organized and well developed
- uses details clearly and properly to support a thesis or illustrate ideas
- displays consistent ability in the use of language
- demonstrates variety in sentence structure and proper word choice

Score of 9-10: An essay at this level:

- may address some parts of the task more effectively than others
- is generally well organized and developed
- uses details to support a thesis or illustrate an idea
- displays ability in the use of the language
- shows some variety in sentence structure and range of vocabulary

Score of 7-8: An essay at this level:

- addresses the writing topic adequately but does not meet all of the goals of the task
- is adequately organized and developed
- uses some details to support a thesis or illustrate an idea
- shows adequate but possibly inconsistent ability with sentence structure
- may contain some usage errors that make the meaning unclear

Score of 5-6: An essay at this level may reveal one or more of the following weaknesses:

- inadequate organization or development
- poor choice of details or does not provide enough details to support or illustrate generalizations
- a noticeably improper choice of words or word forms
- numerous errors in sentence structure and/or usage

Score of 3-4: An essay at this level is seriously flawed by one or more of the following weaknesses:

- serious disorganization or underdevelopment
- little or no detail, or irrelevant specifics
- serious and frequent errors in sentence structure or usage
- serious problems with focus

Score of 1-2: An essay at this level:

- may be incoherent
- may be undeveloped
- may contain severe and persistent writing errors

Score of 0: An essay will be rated 0 if it:

- contains no response
- merely copies the topic
- is off-topic, written in a foreign language or consists only of keystroke characters