SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH BÀ RỊA VŨNG TÀU TRƯỜNG THPT CHUYỆN LỆ QUÝ ĐỘN

ĐỀ CHÍNH THỰC

KỲ THI OLYMPIC TRUYỀN THỐNG 30 THÁNG 4 LẦN THỨ XXVIII - NĂM 2024

Ngày thị: 06/04/2024

MÔN THI: TIẾNG ANH - KHỐI: 11

Thời gian: **180** phút

Hình thức làm bài: Trắc nghiệm và tự luận Đề thi có **09** trang

- Thí sinh làm phần trắc nghiệm (MULTIPLE CHOICE) trên phiếu trả lời trắc nghiệm và phần tự luận (WRITTEN TEST) trên tờ giấy thi.
- Phần mã đề thi trên phiếu trắc nghiệm, thí sinh tô vào ô 002.
- Thí sinh làm mỗi câu trên một tờ giấy riêng và ghi rõ câu số mấy ở trang 1 của mỗi tờ giấy thi.

MULTIPLE CHOICE (50 PTS)

I. LEXICO-GRAMM	AR: Choose the best option	to complete the following	sentences:
1. My life was in	when I came face to fa	ace with a bear at the campa	site.
A. threat	B. risk	C. peril	D. demand
2. The teacher threatene	ed to their phone	s if the students kept using	them in class.
	B. conceal		D. confiscate
3. I found it difficult to	read my book in the	candlelight.	
A. blinking	B. flashing	C. flickering	D. rattling
4. That is not a difficult	question. The answer is	from given facts.	
A. deducible		C. deductive	D. inductive
5. The show was a big s	success. There was	applause when it ended.	
	B. rumbling		
6. What you have just to	old me what she	said earlier. Who of you is	telling the truth?
A. conflicts	B. concurs	C. contradicts	D. contrasts
7. The police	into the suspect's past to f	ind out more about what hi	s life was like.
A. dredged	B. inspected	C. investigated	D. delved
8. The customers who	were displeased with the serv	rice provided at the restaura	ant a complaint the
next day.			
A. generated	B. submitted	C. forged	D. lodged
9. Anna at	the idea of milking a cow wh	nen her father first took her	to a farm.
A. hindered	B. shrunk	C. baulked	D. dodged
10. She looked at me w	with a(n) expression	ion on her face when she le	earnt that I was competing in the
triathlon. She knew I ha	ad never liked outdoor activiti	es.	
A. untrustworthy	B. cautious	C. incredulous	D. unwilling
11. When the sailors ca	me back home after 2 weeks,	all of the villagers	a sigh of relief.
	B. heaved		
12. We packed just abo	ut everything, but probably le	ft some behin	d.
A. odds and ends	B. pins and needles	C. ins and outs	D. facts and figures
13. After a nice rest last	t night, all of the problems loo	ok different in the	of day.
A. cold light	B. new cast	C. new leaf	D. good light
14. Rather than being _	and despised, he	was admired for his courag	e and his devotion to family.
A. rejected	B. refuted	C. denigrated	D. demarcated
15. It was not long before	ore he decided to	his property to his younger	st son.
A. give on	B. hold out	C. put through	D. make over
16. I am afraid that I ca	nnot believe it. It is a(n)	lie.	
A. up-and-about	B. out-and-out	C. round-and-round	D. on-and-off
17. The question	whether I can afford a	full-time course at univers	ity.
A. brings up to	B. comes down to	C. gets on to	D. makes out for

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		t it is not easy to	_•
	B. make sense		D. get your grip
19. There's been a bomb sca			
	B. jostled for		D. cordoned off
20. What could it be			
	B. at		D. off
21. Don't worry! I have			
A. papered you over			
C. registered you up		D. penciled you in	
		on every page	
		C. had to sign	D. sign
23. The later you come to th			
A. the less you receive gu		B. the fewer guidance you	
C. the less guidance you r	C. the less guidance you receive D. the fewer you receive guidance		uidance
24. I sometimes look back of	on the time when I was ten.	I home from so	chool together with 4 other
girls.			
A. am used to walking		B. have been walking	
C. would walk		D. were to walk	
25. They've set up a plan	you can spread th	ne cost over a period.	
A. whereby	B. wherein	C. whereupon	D. wherefore
26. The strong protest from	the local people	_, the authorities continued to	build a by-pass.
A. despite	B. notwithstanding	C. though	D. however
27. I didn't expect anyone to	spill the beans,	_ you!	
A. not least		C. the least bit	D. least of all
28. that you can	nnot read it in one day.		
A. The book is too thick		B. So thick is the book	
C. Such thick book is it D. So thick a book		D. So thick a book	
29. The crops r	nuch better now	carefully in early spring.	
A. would have been - had ploughed B. could be - if we were ploughing		oughing	
C. will be - were we to plo		D. could be - had we been	ploughing
30. On no account	you a refund because the	e product is no longer guaran	teed.
31. So, you're going to get n	narried next month,	_	
		C. aren't you	D. are you
		ttle Katie always leaves her u	
	B. nevertheless		D. whereas
33. The new boss,		•	
	B. by reputation		D. by words
34. It was not something ser			•
		C. lie through teeth	D. words by mouth
35. If found guilty, she could	-	-	Ž
A. unlimited			D. indefinite
		emen are searching for	
		C. picket lines	
1		protect ourselves from medi	
A. hymn	B. games	C. hype	D. lures
38. The sales figures have be	_	* *	· &
A. brightening up		C. coming up	D. getting up
39. , the cake do			· 6

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A. Cheese is melting	B. Melting cheese	C. Melted cheese	D. Cheese melting
40. It is not easy to	a place for yourself	in the show business.	
A. grasp			D. carve
II. GUIDED CLOZE: Rea	d the text below and de	cide which answer best fits ea	ach space.
Most adult humans arous	nd the world are lactose-	intolerant, meaning that, once	they were (41)
		nsume animal milk and certain	• • •
		f people of European descent,	· -
	• •	(42) infancy. Thi	-
		gene for lactase per	
breaks down the milk sugar			·
There are several theori	ies as to how this muta	ation became common enoug	h to (44) in a
		liquid milk. Thousands of	
		art in warm climates, allowing	
eat a nutritious and calorie-r	ich food (bacteria break d	lown the lactose in yogurt, so e	ven lactose-intolerant people
		hat prevail in northern Europe	
fresh longer (45)	into yogurt. In times	of famine there, desperate peo	ple may have consumed the
milk and, being unable to di	gest the lactose, suffered	from diarrhea, possibly dying a	as a result of the combination
of starvation and the (46)	of lactose in	tolerance. Those lucky few in	the population who had the
		of nutrition from m	
the gene for lace	ctase persistence to their	offspring. It is possible that, w	ith enough (49)
of famine, death, and the sur	vival of milk drinkers, the	e lactase mutation became less	rare in the population. If you
can drink milk as an adult, (50) a milksh	ake to your genetically lucky a	ncestors who may have lived
through some very scary tim	nes to make lactose tolera	nce possible.	
41. A. waned	B. inhibited	C. hindered	D. weaned
42. A. past	B. throughout	C. beyond	D. post
43. A. principal	B. key	C. dominant	D. essential
44. A. keep up	B. persist	C. develop	D. hold on
45. A. if fermented	B. but ferment	C. than ever fermenting	D. rather than fermenting
46. A. ravages	B. savages	C. sabotages	D. declines
47. A. growth	B. boost	C. upgrade	D. enhancement
48. A. given off	B. carried over	C. passed on	D. handed down
49. A. circles	B. rounds	C. cycles	D. recurrence
50. A. raise	B. toast	C. grant	D. bow
A. WRITTEN TEST (100	PTS)		

I. READING COMPREHENSION (40 PTS)

Passage A: Read the text below and choose the best answer to each question.

CAFFEINE

It isn't known precisely why two runners died while running in 2011, one in the full marathon and one in the half-marathon. The full marathoner fell right before reaching the finish line; the half-marathoner collapsed after passing beyond the line. This specific form of death has become common enough that it's now reported in the same format: name, age, where they collapsed, and race experience.

Most studies about why these deaths occur have focused on the heart, and how it changes during strenuous activity. But the packets handed out by those race volunteers could be another factor as to why these deaths are so similar, and why heart attacks claim runners who'd had no prior cardiac problems and who'd previously completed multiple marathons without incident.

TAILIEUDIEUKY © 2024 Trang 3/9 Caffeine is the most commonly used psychoactive drug in the world. Yes, it is a drug, and it can be addictive. Caffeine stimulates the central nervous system and increases heart rate. It also boosts dopamine levels in the same way as heroin, but at a much lower level. If taken in moderate doses, caffeine typically isn't dangerous.

Studies have shown that caffeine can also do a body good. It can increase brain function, lower the risk of cardiovascular disease and diabetes, and reduce the risk or onset of certain Parkinson's disease. It's also an antioxidant. I drink coffee every day, as do 63 percent of Americans.

Endurance athletes rely on caffeine for specific purposes. Coffee has a laxative effect, which is important before heading out on a long run, and research has shown that taking in some caffeine before or during exercise can improve finish times in races. A lot of runners use caffeine before and during races and handle it fine.

As headline-grabbing as these deaths are, they aren't common. A New England Journal of Medicine study looked at marathon deaths from January 1, 2000, through May 31, 2010, and found the rate of cardiac death to be extremely low: one per every 259,000 runners who complete marathons and half-marathons.

That seems like an awfully small number, subject to statistical chance and not a direct cause-and-effect relationship. But the basis for a direct connection has become increasingly sound, and people are consuming caffeine before and during races at a rate far above anything considered safe. And because it's preventable and avoidable, each of these deaths could be seen as one too many.

Starting three years ago, the International Marathon Medical Directors Association (IMMDA) has warned runners to ingest no more than 200 mg of caffeine before and during any race, based on research that has shown that during exercise, caffeine affects the heart in ways that can send someone into cardiac arrest. "Every incident is disturbing," says Dr. Lewis G. Maharam, chairman of the board of governors for the IMMDA and medical director of the Leukemia Lymphoma Society's Team in Training.

Despite the IMMDA recommendation and the regular reporting on race deaths, caffeine remains a safe energy boost in the eyes of many runners. I found no evidence to suggest that the companies that make these caffeine-laden products are encouraging unsafe levels of consumption, but neither are all of these products labeled to indicate appropriate limits during endurance events. Nor is there much education by the companies, running magazines, races, or government about how to track one's total intake of caffeine during extended exertion. Every individual is left to his or her own calculations.

And running is a big business now. Marathons had about 500,000 finishers last year; half-marathons had 1.85 million. A good business plan for any of these companies would have their product appealing to these runners, especially when some studies show that caffeine can make you faster.

But that research has been **extrapolated** too far, in both how these products are marketed and how we, the runners, take them in. I'm tired of hearing about dead runners. We should start treating caffeine for what it is: a drug that, during exercise, could affect your heart.

- 1. What is the writer implying in the second paragraph?
 - **A.** There is no connection between these deaths and the consumption of caffeine.
 - **B.** That caffeine products given by race organizers could play a part in these deaths.
 - C. The people involved in the business of marathons have hushed things up.
 - **D.** The government would prefer this subject was not publicized too much.
- 2. According to the writer in the fourth paragraph, there are two sides to caffeine because
 - **A.** the consumption of caffeine can have some beneficial effects.
 - **B.** caffeine can make a runner faster.
 - C. caffeine can relax the mind and help increase concentration.
 - **D.** caffeine can help fight infections.
- **3.** In the fifth paragraph, the writer suggests that runners have an affinity for caffeine because
 - A. it makes running more exciting.

B. it makes running more demanding.

- C. it makes running more stimulating
- **D.** it makes running more comfortable.

4. What is the writer's opinion in the seventh paragraph of the propensity of marathon deaths?

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- **A.** The number is surprisingly low.
- C. The number is difficult to believe.

- **B.** The number is much too high.
- **D.** The number is not surprising.
- **5.** What dilemma does the writer highlight in paragraph 9?
 - A. Caffeine can be both healthy and harmful for the human body.
 - **B.** The companies making caffeine products did nothing to aggravate the problem, but neither did they do anything to alleviate it.
 - C. Runners who want to avoid caffeine cannot because they become addicted.
 - **D.** That though adults are reducing their caffeine intake, young people are consuming more.
- **6.** What advice is the writer giving by writing this article?
 - **A.** People should understand the true nature of caffeine.
 - **B.** People should avoid caffeine at all costs.
 - C. That the dangers of caffeine are exaggerated.
 - **D.** That caffeine can improve running performance.
- 7. The word 'extrapolated' is closest in meaning to _____
 - A. discovered
- **B.** guessed

C. exaggerated

D. anticipated

Passage B: Read the text below and choose the best answer to each question.

IS OBJECTIVE REALITY A MYTH

It's easy to think that our visual experience or the fundamental concepts within society are objectively true, and there is good cause for this way of thinking to be desirable. It helps us to realise that we are not alone and have a shared experience, and it aids us in organising the abundance of information we receive as human beings. However, the idea of one objective reality is more debateable than you may think. Throughout history, shared beliefs have been disproved, and that we can perceive images moving on a television screen, when really it is a series of dots changing colour, indicates that visual perception can be deceiving.

Our shared realities, certainly in the modern Western world, are centred on material things that we can touch, the objectivity of science and humans, and our individual growth. Historian Greg Anderson claims that these principles are essentially an exception in the history of civilization. Before the Industrial Revolution, almost all western societies saw reality as quite a different set of concepts. Their worlds depended on things that today we might consider 'unreal', such as entities that control nature, and humans' lives were dictated by this. It was considered in the same way that we regard science today. In addition, many societies held little belief in 'the individual', as the individual was deemed inseparable from the family unit, which worked together as a whole to survive. And as these civilisations, in some form or other, continued in this way for several centuries, we should be sceptical that we, with our modern perception of life, know better.

However, reality is deeper than just a set of shared beliefs – reality is also a set of truths. The idea that there are 'known facts' and 'unknown facts' is something with which we all should probably reconcile ourselves in the modern world. Take the internet, for instance. While it is useful for looking up undisputed knowledge, for example that Paris is the capital of France, or that the Sun is our nearest star, there is also much more dubious information out there. This is evidenced in doctored photos or misrepresented figures that are placed online, and some people take this misinformation as fact, simply because they have blindly trusted it to be true, or because it has confirmed a belief that they already held.

Even our senses do not escape from this controversy surrounding an objective reality. One key example of this is the placebo effect, which not only occurs in medical or clinical trials, but in everyday situations too. Placebos – in other words medicines that appear to be a real but in reality aren't – are often used in clinical trials as a way to measure drug effects, yet sometimes patients' symptoms appear to improve when taking placebos and not the real drugs. Even our vision, as cognitive scientist Donald Hoffman explains, often misrepresents the truth to us because our brains have to make sense of the received visual data. He uses the example of a train to show how this works. We think we all know what a train is exactly, but physicists would tell you a train is merely a collection of moving particles, particles that we have given a label in order to attach shared, and indispensable, meanings to the object. Optical illusions provide yet further evidence of how our brains organise visuals to offer some kind of

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meaning that is essentially false. Such illusions include the Ponzo depth-perception illusion, in which two identical lines appear to be different sizes when viewed in conjunction with converging track lines going into the distance.

So, whatever our experience of the world, the signs are that it is filled with subjectivity in a way that perhaps we didn't quite imagine before. Science moves on and theories that once were taken as fact are disproved, our beliefs are subject to the modern world we live in and its values, the internet is littered with untruths, and our minds can play tricks on us. Therefore, to be as bold as to say 'our way is best' is perhaps a little conceited. We know as much as our brains allow and our physical context tells us.

- **8.** In the first paragraph, what does the writer suggest about the human relationship with objective truth?
 - **A.** It is something we subconsciously know is largely inaccurate.
 - **B.** It helps us to construct common meaning from what we experience.
 - C. It is a tool for bonding with other humans around us.
 - **D.** It is hard for us to tell whether something is objectively real.
- 9. What does the article tell us about past views of common realities in paragraph 2?
 - **A.** They were inaccurate.
 - **B.** They slowly evolved.
 - C. They had longevity.
 - **D.** They became illogical.
- 10. In the third paragraph, how does the writer feel about information on the internet?
 - **A.** We should attempt to establish the accuracy of information.
 - **B.** We believe only what we choose to believe.
 - C. We need to be less trusting of what we read
 - **D.** We should live with the varied quality of information.
- 11. The writer uses the placebo effect to show us _____
 - **A.** the limits of our senses.
 - **B.** the benefits of thinking positively.
 - C. the drawbacks of medical trials.
 - **D.** the power of pure belief.
- 12. What does Donald Hoffman think about the way we interpret reality?
 - A. It serves a purpose.
 - **B.** It aids communication.
 - C. It is a brain deficiency.
 - **D.** It impedes our understanding.
- 13. How does the writer summarise their attitude to what we think is real?
 - **A.** We need to try to understand the environment around us.
 - **B.** We aren't as all-knowing as we deem ourselves to be.
 - **C.** We still have a lot to learn about objective reality.
 - **D.** We should give ourselves up to life's ambiguities.

Passage C: You are going to read an extract. Seven paragraphs have been removed from it. Choose from the paragraphs A - H the one which fits each gap. There is one extra paragraph which you do not need to use.

Tropical Cyclones

My dad didn't have to tell me the storm could have killed him. Instead, I heard it in his details: water was leaking into the plane's tail section, crewmen were lighting cigarettes for pilots too focused to light up themselves, and the aircraft was bucking like a jeep driving over the rutted roads back in Guam.

1.4	
14.	

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My dad was sitting in the plane's midsection recording wind speed, barometric pressure, and temperature from the shaking dials and gauges. In the cockpit, the pilots were fighting to reach the storm's eye to pinpoint its location.



What a sensation! Was I dreaming? It was calm with just the noise of the plane's engines. The ceiling of cirrus clouds was very high. There was a ring of thick clouds forming the eye of the storm. Unfortunately, reaching the center of the storm was only half the flight. The pilots had to head back to Guam, and the plane was running low on fuel.

16.

It's now possible to call up the predicted paths of active tropical cyclones on a Web site; knowing when one storm will fizzle but another will become a Hurricane Katrina remains tricky.

17.

As I stand on the tarmac of the NASA Wallops Flight Facility, a strong breeze sends the Atlantic's warm and humid salt air across an almost empty runway. In front of me is a 50-foot-long gloss-white plane that is a mishmash of parts. A turbofan engine on top of the aircraft splits a V-shaped rear tail.

18.

Of course, no one has to worry about the view. The plane is a Global Hawk unmanned autonomous vehicle, better known as a drone. NASA received its two drones as hand-me-downs from the large Air Force surveillance fleet. Instead of loading the planes with payloads to watch over North Korea or track terrorists in Afghanistan, NASA reworked the drones to observe tropical cyclones.

19.

The drone can also reach altitudes almost three times as high as the Orion. That's about five miles higher than a typical cruising altitude for a passenger airliner. From that altitude, the scientists back at Wallops can see the entirety of the storms.

The Hawk's altitude, reach, and flight time over the storm enable scientists to claw deeper into tropical cyclones to find out why and how they evolve. The bullet points of storm formation are well known to researchers.

20.

My father and his crew did make it out of that storm, but, without enough fuel to fly back to Guam, the pilot diverted to Tokyo. After landing, the crew headed downtown. Meanwhile, back over the darkened Pacific, nature was still churning the ocean, daring future flyers to discover the tropical cyclone's secrets.

List of paragraphs:

- **A.** Attached on each side are long, lean wings that remind me of blades from a wind farm turbine. The front is ugly, a bulbous nose with no windows just a blank slate.
- **B.** But the wind and rain kept punching back like a heavyweight champ, jabbing at the plane's aluminum skin. Then the winds stopped; the plane was in the eye. The image painted by my father in his diary was accurate.
- **C.** A tropical cyclone begins in the Atlantic with a few gusts of wind over warm equatorial water. From there it grows from disturbance to depression to storm, and finally, when sustained winds hit 74 mph, it's labeled a hurricane.
- **D.** There is no wheel to fly the plane like in my father's aircraft. Instead, at the pilots' station, Neuhaus and his fellow flyers control the Global Hawk with a keyboard and a mouse. The pilots select the flight plan by clicking waypoints on the screen like measuring distance on Google Maps. This instructs the plane to fly from Point A to Point B to Point C. The pilots do not operate the plane's control flaps; onboard software does that.
- **E.** From an airstrip on the Eastern Shore of Virginia, scientists are continuing to try to solve that riddle. This time, they are using technology better known from the battlefields of Afghanistan than from broadcasts of the Weather Channel.

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- F. Earlier that day in July 1947, my father and his fellow US Navy typhoon chasers had taken off from Naval Air Station Agana on a mission to track a growing tropical cyclone. After flying several hundred miles north, their converted World War II bomber bounced in the air just 500 feet over a roiling Pacific.
- G. That was the mission of the typhoon chasers: go into and get out of the types of storms that kill. Tropical cyclones - the strongest of which are called typhoons in the Pacific, hurricanes in the Atlantic, and just cyclones in the Indian Ocean - have taken the lives of over a million people since the time of my dad's flight in 1947.
- H. The planes joined five other types of hurricane hunting aircraft these managed by NOAA including the P-3 Orion, a '60s-era propeller-driven aircraft, and the Gulfstream IV jet, a private plane of the type Tom Cruise uses to dart around the world.

11. Of the CLOZE (20 1 15). Thi in tach gab with One word to make a intainight bas	0 PTS): Fill in each gap with ONE word to make a meaningful passage
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II. OPEN CLOZE (201	YTS): Fill in each ga	p with ONE word to 1	make a meaningful passag	e.
Arrival at a destination	n is often thought to	be the prime purpose of	of travel these days. (1)	in this
			us business of transporting	
			ble is the requirement and n	
-	=		planes. In other words, it is o	=
_	=		sure and business purposes (
			rity of those travelling. Whi	
			ring today's journeys, we ar	
		= =	between the places we pass	-
journeys.	8 8 1		1 1	8
Of course there are th	ose for whom travel	is an end in (6)	, a minority, who enjo	y the journey to
their destination more th	an their (7)	These people mig	tht deliberately choose a sea	voyage lasting
two weeks in (8)	to a long-haul	flight. These travellers	belong to a generation of ro	omantics from a
bygone age. Sadly, the n	nany cultural differen	ices that once (9)	our world and made	e it a fascinating
place to travel through h	ave now all (10)	disappeared.		
III. WORD FORMATI	ON (20 PTS)			
PART A: Supply the co	orrect form of the w	ords in the brackets.		
1. As many young peopl	e are interested in pla	aying games,	has been used by some	supermarkets to
make shopping online fu	n. (GAME)			
2. Her book is a hilarious	s of a co	nventional detective sto	ory. She funnily copied it. (S	SEND)
3. 'South London' is a _	phrase for	r anywhere south of the	e river. (CATCH)	
4. Birdwatching is a	activity, allo	wing enthusiasts to obs	erve and appreciate birds wi	thout disturbing
their natural habitats. (C	ONSUME)			
5. All of the interviewer	s were taken aback w	hen the young candida	te could answer all of the q	uestions clearly
and (AMB	IGUITY)			
6. The sculpture earned §	great acclaim from als	most every critic for its	(COMPARE	E)
7. When the little boy red	cited the poem in the	wrong order, all of his	classmates giggled	(MANIA)
8. Harry must be a	with all of his	ambitions and expectat	ions for great successes in h	is future. (FLY)
9. Nothing could be done	e in this office withou	it the manager's	(SAY)	
10. Parents' natural desir	e to protect their chil	ldren should be	by the child's need fo	r independence.
(BALANCE)				
PART B: Complete the	passage with the co	errect forms of the wo	rds given in the box.	
solve	repair	draw	epitomize	break
stand	mount	way	communicate co	nsolidation
For some days after th	e earthquake, things	seemed to be at a (11) _	There had been	n an almost total
breakdown in the coun	try's (12)	systems and muc	h of the infrastructure had	d suffered (13)
			were rising by the hour. Att	

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help, and salvage had met with (15) obstacles and each new initiative had encountered one (16)
after another. And then the rains had come, making any rescue schemes already (17)
quite unworkable. For some days television pictures had relayed to the world the (18) of a(n) (19)
problem, mothers clinging to their offspring in metre-high waters, homeless, and totally (20)
Etched on their faces was the certain knowledge that the setback of killer diseases was imminent.
IV. SENTENCE TRANSFORMATION (20 PTS): Rewrite the following sentences in such a way that
they have the same meaning as the original ones, using the given words.
1. It is very likely that her family will have some financial difficulties. EMBARRASSED
→ The odds
2. When we raised the issue of overtime at the meeting, we did not expect it to be so controversial. BONE
→ When we brought
3. In order to attract more customers, the restaurant is looking for a new set of methods. BOX
→ With
4. Although the interpreter worked hard, the two sides seemed unable to understand each other's aims. CROSS
→ Hard
5. Helen was not lucky enough; that is why she didn't perform as well as me. SHADE
→ Had
6. When Janet was informed of her father's death, she dissolved into tears. WATERWORKS
→ On
7. On Monday they had secured permissions, they started their new venture. MOTION
→ Permissions
8. Right after Robert moved to the new school, he could effortlessly socialize with the new friends. FIT
→ Scarcely
9. He became famous, but it cost him his privacy. EXPENSE
→ His rise
10. The young lawyer had no idea what was going to happen to him. STORE
→ Little
HÉT

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SỞ GIÁO DỤC VÀ ĐÀO TẠO TỈNH BÀ RIA VŨNG TÀU

TRƯỜNG THPT CHUYÊN LÊ QUÝ ĐÔN

HƯỚNG DẪN CHẨM

KÝ THI OLYMPIC TRUYỀN THỐNG 30 THÁNG 4 LẦN THỨ XXVIII - NĂM 2024

Ngày thị: 06/04/2024

MÔN THI: TIẾNG ANH - KHỐI: 11

Thời gian: 180 phút

Hình thức làm bài: Trắc nghiệm và tự luận

Đề thi có 09 trang

A. MULTIPLE CHOICE (50 PTS)

I. LEXICO-GRAMMAR

- 1. C. peril
- 2. D. confiscate
- 3. C. flickering
- 4. A. deducible
- 5. C. thunderous
- C. contradicts
- 7. D. delved
- 7. D. delved
- 8. D. lodged 9. C. baulked
- 10. C. incredulous
- 11. B. heaved
- 12. A. odds and ends
- 13. A. cold light
- 14. C. denigrated
- 15. D. make over
- 16. B. out-and-out
- 17. B. comes down to
- 18. A. take your point
- 19. D. cordoned off
- 20. C. in

II. GUIDED CLOZE

- 41. D. weaned
- 42. A. past
- 43. C. dominant
- 44. B. persist
- 45. D. rather than fermenting

21. D. penciled you in

- 22. D. sign
- 23. C. the less guidance you receive
- 24. C. would walk
- 25. A. whereby
- 26. B. notwithstanding
- 27. D. least of all
- 28. B. So thick is the book
- 29. D. could be had we been ploughing
- 30. B. can I offer
- 31. D. are you
- 32. C. yet
- 33. B. by reputation
- 34. B. tongue in cheek
- 35. D. indefinite
- 36. A. back copies
- 37. C. hype
- 38. C. coming up
- 39. D. Cheese melting
- 40. D. carve
- 46. A. ravages
- 47. B. boost
- 48. C. passed on
- 49. C. cycles
- 50. A. raise

B. WRITTEN TEST (100 PTS)

I. READING COMPREHENSION (40 PTS) (2.0 PTS EACH)

Passage A

- 1. B. that caffeine products given by race organisers could play a part in these deaths.
- 2. A. the consumption of caffeine can have some beneficial effects
- 3. D. it makes running more comfortable
- 4. A. The number is surprisingly low
- 5. B. The companies making caffeine products did nothing to aggravate the problem, but neither did they do anything to alleviate it.
- 6. A. People should understand the true nature of caffeine.
- 7. D. anticipated

Passage B

- 8. B. It helps us to construct common meaning from what we experience.
- 9. C. They had longevity.
- 10. D. We should live with the varied quality of information.
- 11. D. the power of pure belief.
- 12. A. It serves a purpose.
- 13. B. We aren't as all-knowing as we deem ourselves to be.

Passage C

- 14. F
- 15. B
- 16. G
- 17. E

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- 18. A
- 19. H
- 20. C

II. OPEN CLOZE (20 PTS) (2.0 PTS EACH)

- 1. Taken
- 2. rather
- 3. that
- 4. interest
- 5. position
- 6. itself
- 7. arrival
- 8. preference
- 9. characterized
- 10. but

III. WORD FORMATION (20 PTS) (1.0 PT EACH)

PART A 1. gamification 2. send-up 3. catch-all

- 4. non-consumptive5. unambiguously6. incomparability7. maniacally
- 8. high(-)flyer/ high(-)flier
- 9. say-so
- 10. counterbalanced

PART B

- 11. standstill
- 12. communications
- 13. irreparable
- 14. outbreak
- 15. insurmountable
- 16. drawback
- 17. underway
- 18. epitome
- 19. unsolved
- 20. unconsolable/inconsolable

IV. SENTENCE TRANSFORMATION (20 PTS) (2.0 PTS EACH)

- 1. The odds are that // her family will be financially embarrassed.
- 2. When we brought up the issue of overtime at the meeting, // we did not expect it to be a bone of contention.
- 3. With a view to attracting more customers, // the restaurant is looking for a new box of tricks.
- 4. Hard as/ though the interpreter worked/ might work, // the two sides seemed to talk/ to be at cross purposes.
- 5. Had Helen been luckier/ lucky enough, she could/ would have put me in the shade.
- 6. On being informed of her father's death, // she turned on the waterworks.
- 7. Permissions secured, // they (started to) put/ set their new venture in motion.
- 8. Scarcely had Robert moved to the new school when // he could fit in with the new friends.
- 9. His rise to fame/ stardom // was/ came at the expense of his privacy.
- 10. Little did the young lawyer know // what lay in store/ was held in store/ was in store for him.

----- THE END -----

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