SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ NỘI

ĐỀ CHÍNH THỰC

A. the optimism which stimulates her best workB. satisfaction that her income has increasedC. confidence in the popularity of her style

5. When talking to Kate about her trip, Richard is .

Extract Three

A. giving her some advice

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B. seeking to clarify her objectives

KỲ THI CHỌN HỌC SINH GIỚI THÀNH PHỐ LỚP 9 THCS NĂM HỌC 2022-2023

Môn thi: TIẾNG ANH

Ngày thi: 08 tháng 01 năm 2023 Thời gian làm bài: 150 phút (Đề thi gồm 10 trang)

Đi	ểm	Gián	Giám khảo	
Bằng số	Bằng chữ	Họ và tên	Chữ ký	
		1.		
		1.		
		2.		
Lưu ý: - Thí sinh làm bài trực - Cán bộ coi thi không	•	ông được sử dụng bất	kỳ loại tài liệu nào, kể c	å từ điển.
PART I. LISTENIN	G (3.0 PTS)			
Section 1: You will he	ear three different extr	acts. For questions 1-	6, choose the answer wh	ich fits best according
to what you hear. Th	ere are two questions	for each extract. (1.2	pts)	
Extract One				
You hear part of a ra	dio discussion about t	he ongoing television	dramas known as soap	operas.
1. The man says that s	soap operas now featur	re more dramatic even	ts because	
A. they have to app	ear similar to imported	l series.		
B. the audience has	requested more exciti	ng storylines.		
•	generate higher levels			
-	gree that soaps should			
-	estions in their stories			
	es what they ought to			
_	ssion of difficult topics	S		
Extract Two				
You overhear a conve	ersation in a shop bety	veen a jewellery-mak	er and a customer	
3. The jeweller took u	p her craft because	·		
A. she was unable t	o continue in her origi	nal career		
B. she was persuade	ed to do so by fellow s	tudents		
C. she found it less	challenging than draw	ring		
4. When asked about	her attitude to her craf	t, the jeweller reveals		

C. warning her of unexpected problems6. When asked about her fellow travellers, Kate reveals ______.

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You overhear two colleagues, Richard and Kate, discussing a round-the-world trip Kate is planning to go on

- A. her level of respect for them
- ${f B.}$ her degree of dependence on them
- C. her feelings of affection towards them

II. Section 2: You will hear part of a radio programme in which an expert on theatre history is talking abou
the life of a famous actress called Helen Perry. For questions 7-15, fill in each blank with NO MORE THAN
THREE WORDS according to what you hear. (1.8 pts)

				e by (7) In her fifties, Hele had
to	have a dangerous (9)	y Y	which saved her career. Hele	en's broad popularity reflects her
ski	ll as both a (10)	and a	classical actress. Helen wa	s so popular that a brand of (11)
				riter can be found in some of the
				er later performances from (13)
		of the time. What pleas	ed Helen most was the ar	ttention she received from (14)
		as all the (15)		
PA	ART II. PHONETIC	S (2.0 PTS)		
<i>I</i> . (Choose the word who	ose underlined part is pron	ounced differently from the	at of the others by circling A, B,
$C \alpha$	or D. (1.0 pt)			
1.	A. possession	B. massage	C. impressive	D. pa <u>ss</u> age
2.	A. dealt	B. meant	C. heal	D. thr <u>ea</u> t
3.	A. hatred	B. stopped	C. dedicated	D. decid <u>ed</u>
4.	A. surplus	B. surgery	C. surprise	D. surface
5.	A. chaos	B. toothache	C. watch	D. ar <u>ch</u> eology
II.	Choose the word who	ose main stress pattern is di	ifferent from that of the oth	ers by circling A, B, C or D. (1.0
pt)		-		•
1.	A. understand	B. quality	C. radical	D. business
2.	A. altogether	B. synonymous	C. manufacture	D. independent
3.	A. image	B. purchase	C. mislead	D. deadline
4.	A. memorial	B. diameter	C. beneficial	D. considerate
5.	A. necessary	B. infamous	C. automobile	D. technique
PA	ART III. VOCABUL	ARY - GRAMMAR (4.0 F	PTS)	
<i>I</i> . (Circling the best option	on A, B, C or D to complete	the following sentences. (1.5 pts)
1.	Sky Airlines	safety standards were	considered so poor that its	planes were banned in Europe in
20	02 has improved grea	tly in recent years		
1	A. who	B. whom	C. whose	D. whoever
2.	A prize of \$25,000 is	offered to whoever	the one-hour cycling r	
	A. breaks	B. tears	C. rips	±
		ent me the invitation		as to them.
		B. I realized		D. had I realized
4.]	I cycling	by accident, but once I have	re started, I loved it.	
	•	B. got over	0 0	
		to treat common	viral infections has proved t	o be somewhat effective.
		B. used	C. using	D. that used
			sing competition among su	permarkets, which try to attract
	stomers by lowering	-		
		B. profit	C. interest	D. suffer
7.]	For a short while, I m	anaged to catch	of the President entering t	he palace.

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A. vision	B. notice	C. view	D. sight
8. He taught his children to b	e respectful oth	ner cultures.	
A. with	B. of	C. for	D. toward
9. This is the me	ost difficult job I've ever had	d to do.	
A. by heart	B. by chance	C. by far	D. by myself
10. Mr. Nixon refused to ans	wer the questions on the	that the matter was	s confidential.
A. reasons	B. excuses		
11. His new play is not only			<u> </u>
A. road	B. path	C. route	D. track
12. I'm going for a walk in the	ne park. Would you like to _	me company?	
A. follow	B. stay	C. ward	D. keep
13. , the stranger	knew my name.		
A. What surprised me was		B. I was surprised that	
C. To my surprise		D. My surprise was	
14. He works until nine o'clo	ock every evening, and that's	quite the work	he does over the weekend.
A. except for	B. apart from	C. without	D. but for
15. It is mandatory that smok	ting in public		
A. is prohibited	B. must be prohibited	C. prohibited	D. be prohibited
II. Mark the letter A, B, C,	or D to indicate the word(s) CLOSEST in meaning to	the underlined word(s) in
each of the following question	` '	,	
1. Before the <u>advent</u> of the ra	· • ·	ere slow and difficult	
A. import	B. disappearance		D. arrival
2. "Wow, you've already fin			
ball . I wish I could be more	_	ey are not due until next wo	cek, you are really on the
A. are employed	organized.	B. react quickly and correct	tlv
C. overdo your duty		D. are a great person	diy
•	on D to indicate the mond(a)		the area dentity and an anadon in
II. Mark the letter A, B, C, o		OPPOSITE in meaning to	tne unaeriinea wora(s) in
each of the following question		O 11	
1. Wealthy families find it ea	1.1	•	- 27
A. privileged	B. well-off	C. impoverished	D. affluent
2. When I suggested he was i	mistaken, John got hot unde		t of the room.
A. got emotional		B. became furious	
C. remained calm		D. felt anxious	
IV. Give the correct form of	the words in brackets to con	mplete the passage. (0.8 pt)	
A live broadcast of any pu	ablic event, such as a space f	light or sporting occasion, is	s almost (1) (VARIABLE)
accompanied by	the thoughts of a comment	ator. This may be on televisi	on, along with the relevant
pictures, or (2) (ALTERNA	TE) on radio. T	The technique involved diffe	ers between the two media,
with radio broadcasters need	ing to be more explicit and	(3) (DESCRIBE)	because of the absence
of visual information. TV co	mmentators do not need to	paint a picture for their aud	ience; instead their various
(4) (OBSERVE)	_ should add to the images t	hat are already there. There	will sometimes be silences
and pauses in TV comment	ary, although these are become	oming increasingly rare. Bo	oth types of commentators
should try to be informative	, but should avoid sounding	(5) (OPINION)	In sports commentary,
fairness and impartiality to b	oth sides is vital, but sponta	neity and (6) (ENTHUSE)	are valued by
those watching or listening	. Sports commentators usua	ally broadcast live in an e	ssentially unscripted way,
although they may refer to pr	eviously prepared materials	such as sports statistics. Beca	nuse of the (7) (PREDICT)
nature of live ev	vents, thorough preparation i	in advance is vital. The inter	net has helped enormously
with this aspect of the job. A	nyone interested in becomin	ng a commentator should ha	ve excellent organisational
skills, the willingness to work	k (8) (REGULAR)	hours and a strong voic	e.

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V. Complete each sentence using a verb from column A in the correct form and a particle from column B. You use each verb and particle once ONLY. (0.8 pt)

	Α			В			
go	wear	put	look	up	back	off	up
call	go	stand	take	out	away	on	in
				to	some money	for her studio	es in Oxford.
		Ronald was					
					se our trading p		
4. Another twe	nty well-train	ned engineers	have been	to a	accelerate the de	esign work in	the assembly
department.							
		on the past only					
		after v					
		prices of the do	omestic cereal	products have	ve	too much to b	e competitive
with the import						_	
S. Doctor Carte	er will be	for L	Octor Smith i	n the materni	ty ward during S	September.	
VI. Think of o	ne word whic	ch can be used	l appropriately	y in all three	sentences. (0.5	pt)	
l .							
a. The bill inclu	udes a 10% s	ervice	·				
		conference an		deputy in	·		
					hen her father re	tired.	
2			·				
	e a question-a	and-answer ses	sion at the end	of the confe	rence which wil	1	delegates the
opportunity to	get more info	ormation.				_	
o. I'd love a ho	liday on the	Galapagos Isla	nds, but I real	ly can't	it.		
					any more bac	d publicity.	
3	-						
a. The tutor sai	id the organis	sation of ideas	in my essay	was	, but I need	ed to do more	e work on the
conclusion.							
		of a	_ skin is drink	king plenty of	f liquids and eat	ing lots of fru	it
and vegetables.							
c. It was a long	time before	the road was _	of	f traffic, so th	at she could ove	ertake the lorr	y.
1							
					nile I	_?	
_		ary to					
		t journey, since	e I	_ three times.	•		
5							
		= -			nany years ago.		
					healthily than fiv	ve years ago.	
. Petra	no inte	erest in science	when she was	s at school.			
PART IV. RE	ADING (6 A	PTS)					
	`	,	Con Diane	nlote the	sage (2 A -4-)		
		t option A, B, (· · ·		
					family. You do		
ı small space c	an be used to	(1)	all kinds of	f delicious he	erbs and vegetab	les and the (2)

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will brighten up even the dullest balcony or patio. There's nothing like cutting a few fresh (3) _____ of

mint or parsley to add to your summer salads!

•	•			•
			t. When the first (9)	
in to show through th	e soil, transfer them into a	a larger pots.		
Avoid harmful chemic	cal by collecting all the ve	getable and fruit peelings fro	m your kitchen and	creating your
n organic (10)	with which to fertili	ze your new plants!		
A. harvest	B. thresh	C. contaminate	D. cultivate	
A. greenery	B. haystack	C. cuttings	D. greenhouse	;
A. stems	B. leaves	C. petals	D. twigs	
A. Wilt	B. Bloom	C. Prune	D. Sow	
A. sustain	B. protect	C. preserve	D. breed	
A. chilly	B. humid	C. foggy	D. overcast	
A. germinate	B. exfoliate	C. pollinate	D. estimate	
A. chilly	B. mild	C. scorching	D. breezy	
A. mates	B. shoots	C. shrubs	D. roots	
A. biodiversity	B. foliage	C. insecticide	D. compost	
ades ago, researcher l has been building (1) kes fascinating readin	rene Pepperberg started w data on him.	orking with Alex, an Africar Pepperberg, whose recently	n grey parrot, and even published book The	er since then, Alex Studies
n actual (3)	, some of his cognit	ive skills are identical to th	ose of a five-year-c	old child. (4)
· · · · · · · · · · · · · · · · · · ·	_		• • • • • • • • • • • • • • • • • • • •	
•			-	
			·	•
		it on your shoulder and you p	ut him (8)	else, he'll
A few experts remain	n skeptical, seeing very ((9) in Alex's p	erformance beyond	learning by
ociation, by means of	intensive training. Yet Al	ex appears to have mastered	simple two-way con	nmunication.
parrots live for 60 year	ars or more, Alex may sur	prise (10) all fu	rther.	
The following readi	ng passage has five sectio	ons, A-E.		
estions 1-5: Match th	he correct heading for ea	ch section from the list of l	headings below with	the correct
nber i-viii (There are	more headings than sect	ions, so you will not use the	m all) (1.0 pt)	
Γelephone, television,	, radio, and the telegraph a	ll help people communicate	with each other. Bec	ause of these
			=	
w the results of an e	lection in Japan or Arger	ntina. An international socce	r match comes into	the home of
	with a piece of cling pest. Put the tray on the full though - if the weakin to show through the Avoid harmful chemical organic (10) A. harvest A. greenery A. stems A. Wilt A. sustain A. chilly A. germinate A. chilly A. mates A. biodiversity Read the passage care Everyone knows that ades ago, researcher I has been building (1) kes fascinating reading that he wants. In actual (3) a child's, A ether two things we different-coluests things as well. (applain: "Wanna go she has been building to the following reading the stions 1-5: Match the mber i-viii (There are Telephone, television, vices, ideas and news the stions ideas are stions ideas and news the stions ideas and news the stions ideas are stions ideas and news the stions ideas are stions ideas and news the stions ideas and news the stions ideas are stions ideas ar	one seed with a piece of cling film in order to (5) best. Put the tray on the windowsill in the sunseful though - if the weather is (8), best. Put the tray on the windowsill in the sunseful though - if the weather is (8), best. Put the tray on the windowsill in the sunseful though - if the weather is (8), best. Put the tray on the windowsill in the sunseful though - if the weather is (8), best. Put the tray on the windowsill in the sunseful though - if the windowsill in the sunseful though - if the windows in the sunseful though - if the weather is (8), best. Put the tray on the windowsill in the sunseful though - if the weather is (8), best. Put the tray on the windowsill in the sunseful though - if the weather is (8), best. Put the windows in the weather is (8), best. Put the windows in the weather is (8), best. Put the weather is (8), best. Put the weather is (8), best. Put the windows in the weather is (8), best. Put the sunseful the weather is (8), best. Put the	one seed in each of the separate egg with a piece of cling film in order to (5) moisture - at this stage, sest. Put the tray on the windowsill in the sunshine and your seeds will so eful though - if the weather is (8), move the tray to a cooler spoin to show through the soil, transfer them into a larger pots. Avoid harmful chemical by collecting all the vegetable and fruit peelings fro a organic (10) with which to fertilize your new plants! A. harvest	Avoid harmful chemical by collecting all the vegetable and fruit peelings from your kitchen and on organic (10) with which to fertilize your new plants! A. harvest B. thresh C. contaminate D. cultivate A. greenery B. haystack C. cuttings D. greenhouse A. stems B. leaves C. petals D. twigs A. Wilt B. Bloom C. Prune D. Sow A. sustain B. protect C. preserve D. breed A. chilly B. humid C. foggy D. overcast A. germinate B. exfoliate C. pollinate D. estimate A. chilly B. mild C. scorching D. breezy A. mates B. shoots C. shrubs D. roots A. biodiversity B. foliage C. insecticide D. compost Read the passage carefully and then fill ONE suitable word in each gap. (2.0 pts) Everyone knows that parrots can imitate human speech, but can these birds also understand me ades ago, researcher Irene Pepperberg started working with Alex, an African grey parrot, and even has been building (1) data on him. Pepperberg, whose recently published book The kee fascinating reading, claims Alex doesn't copy speech but intentionally uses words to get (2) at that he wants. In actual (3), some of his cognitive skills are identical to those of a five-year-one a child's, Alex's learning has been a steady progression. Early on, he (5) either two things were the same or different. Now, he carries out more complex tasks. P different-coloured balls and blocks and asked the number of red blocks, he'll answer ouests things as well. (7) he ask to sit on your shoulder and you put him (8) paplain: "Wanna go shoulder." A few experts remain skeptical, seeing very (9) in Alex's performance beyond ociation, by means of intensive training. Yet Alex appears to have mastered simple two-way comparrots live for 60 years or more, Alex may surprise (10) all further.

B. How has speed of communication changed the world? To many people, the world has become smaller. Of course, this does not mean that the world is physically smaller. Two hundred years ago, communication between the continents took a long time. All news was carried on ships that took weeks or even months to cross the oceans. In the seventeenth and eighteenth centuries, it took six weeks for news from Europe to reach the Americas. This time difference influenced people's actions. For example, one battle in the war of 1812 between the English and the United States armies could have been avoided if the warring sides had known that a peace agreement had

everyone with a television set. News of a disaster such as an earthquake or a flood can bring help from distant

countries. Within hours, help is on the way.

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already been signed. Peace was made in England, but the news of peace took six weeks to reach America. During those six weeks, the large and serious Battle of New Orleans was fought and many lives were lost.

C. An important part of the history of the world is the history of communication. In prehistoric times, people had limited knowledge of the world. They had little information about geography, the study of the Earth. People knew very little beyond their small groups except what was happening near their homes. Later, people were organized into villages, and verbal communication between small towns was possible. Still, the people's knowledge was limited because they had no outside information. Kingdoms and small countries then developed, with a king directing the people. Cities developed, too, but still communication was limited to the small geographical area of the country. Much later in history, after the invention of the printing press, many more people learned to read, and communication was improved.

D. In this modern age, communication is so fast that it is almost instant. People's lives have been changed because of the immediate spread of news. Sometimes the speed is so great that it does not allow people time to think. For example, leaders of countries have only minutes, or, at most, hours to consider all the parts of a problem. They are expected to answer immediately. Once they had days and weeks to think before making decisions.

E. The speed of communication demands a new responsibility from all people of the world. People in different countries must try harder to understand each other. An example is that people with different religions must try to understand each other's beliefs and values, even if they do not accept them. Sometimes their cultures are quite different. What one group considers a normal part of life is strange to another culture. In some cases, a normal part of one culture might be bad or impolite to people of another culture. That kind of difference is a possible basis for misunderstanding. People must learn not to judge others, but to accept them as they are. As the world grows smaller, people must learn to talk to each other more effectively as well as communicate more rapidly.

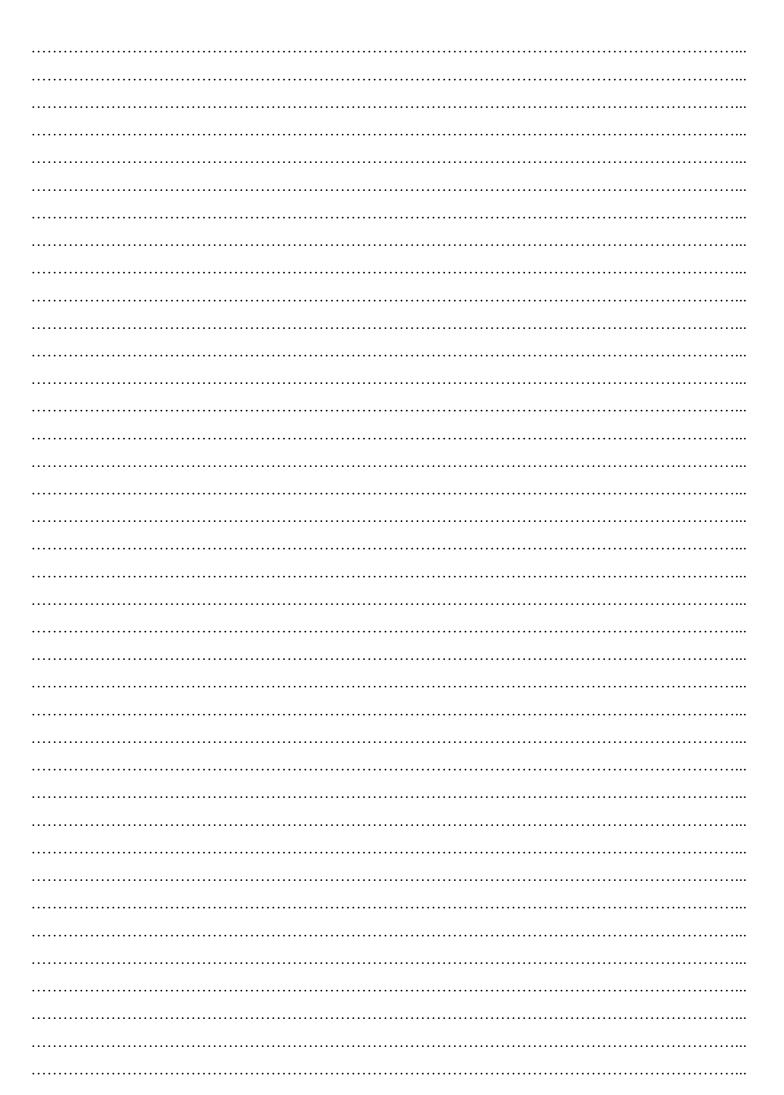
LIST OF HEADINGS	ANSWERS
i. A disadvantage of fast communication	1 Section A
ii. High speed of communication and its benefits	1. Section A
iii. Our shrinking world	2. Section B
iv. Communication devices	3. Section C
v. A brief history of communication development	3. Section C
vi. Modern communication and a change in thinking pattern	4. Section D
vii. The changing world resulting from fast communication	5. Section E
viii. Modern communication and expected responsibility	3. Section E

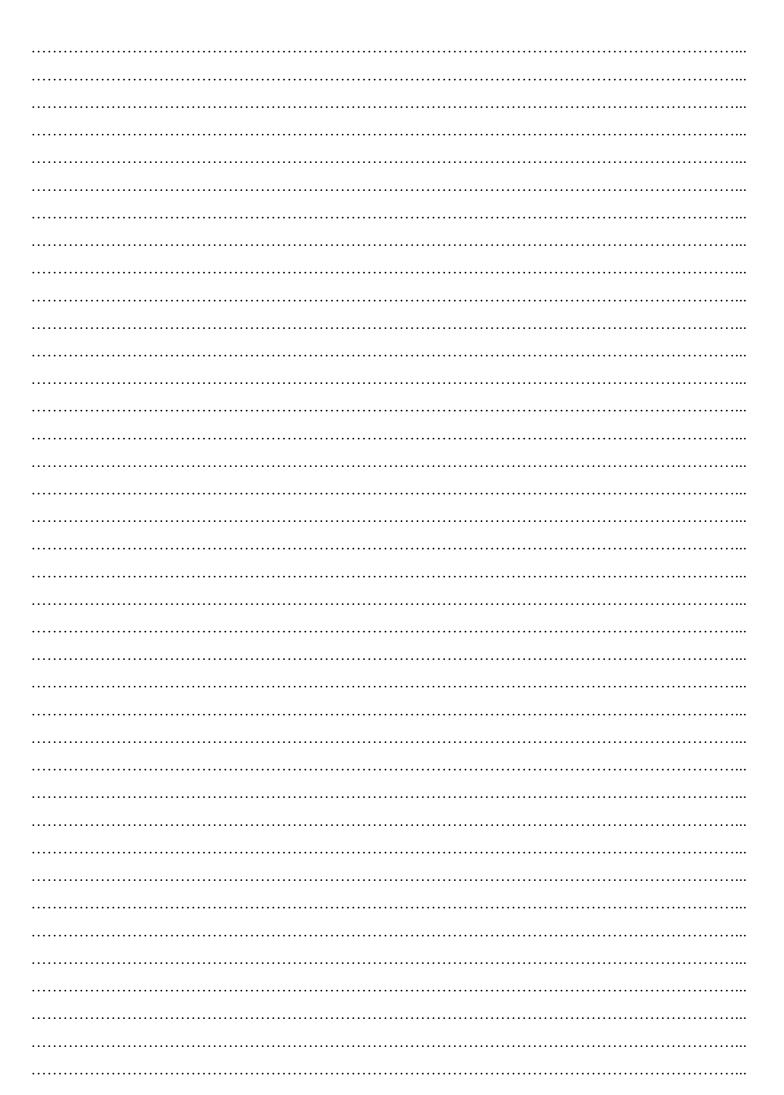
Questions 6-10: Choose the correct answer to each of the following questions by circling A,B,C or D. (1.0 pt)
6. Modern communications have
A. affected the results of elections and news of disasters
B. only allowed people to see the world sports events at home
C. kept people better informed of their world and beyond
D. made people happier, busier, but less informed
7. Before the invention of communication devices,
A. people gave better care to their local affairs
B. there was no transportation between countries
C. people were much interested in world affairs
D. people were mostly kept in the dark about the world
8. A negative aspect of fast communication is that it
A. makes people think too fast
B. will push governments into dead ends
C. deprives decision makers of correct information
D. may rush governments into decisions

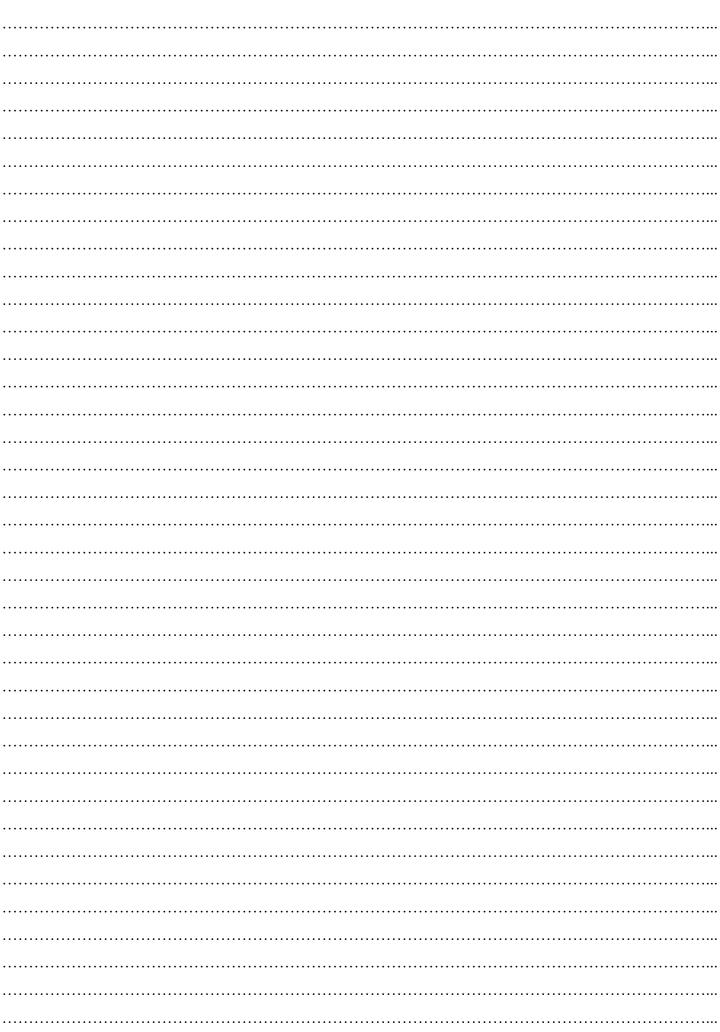
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There were instances in which lives could have been saved if	
A. intercommunication had been established	
B. there had not been a delay in communication	
C. officers' demands of information had been met	
D. carrier pigeons had arrived in time	
10. The speed of communication has helped create opportunity for	
A. mutual understanding and cultural tolerance	
B. better understanding and freer trade	
C. the expansion of cultural differences	
D. the growth of the physical world	
PART V. WRITING (5.0 PTS)	
. Finish the second sentence in such a way that is similar to the original one. (1.0 pt)	
A country cannot be prosperous if it's not quite independent.	
Only	
She can't	
3. My mom said to me, "Why don't you go by train? It's much less tiring than driving." > My mom suggested	
I. I'm sure Rachel will become a famous model one day. → I think it's only	
5. After leaving home, she walked to a spot near the motorway.	
After leaving home, she made	
I. Rewrite the following sentences without changing their meaning using the words in the ba	rackets. Do no
change the words given. (1.0 pt)	
His arrival was completely unexpected to us. (took)	
What has this experience taught you? (drawn)	
	-
4. I remember that my father took me to town to see that film. (being)	.
I. I remember that my father took me to town to see that film. (being) I. It was overeating that caused his heart attack. (hadn't)	
I. I remember that my father took me to town to see that film. (being) I. It was overeating that caused his heart attack. (hadn't)	
I. I remember that my father took me to town to see that film. (being) I. I remember that my father took me to town to see that film. (being) I. It was overeating that caused his heart attack. (hadn't) III. Write an essay on the following question: (3.0 pts)	c it is a negative
A. I remember that my father took me to town to see that film. (being) 5. It was overeating that caused his heart attack. (hadn't) 711. Write an essay on the following question: (3.0 pts) More and more people in the city live in homes with small spaces or no outdoor areas. Do you think	c it is a negative
I. I remember that my father took me to town to see that film. (being) 5. It was overeating that caused his heart attack. (hadn't) Fig. Write an essay on the following question: (3.0 pts) More and more people in the city live in homes with small spaces or no outdoor areas. Do you thinly prositive development?	
A. I remember that my father took me to town to see that film. (being) 5. It was overeating that caused his heart attack. (hadn't) 71. Write an essay on the following question: (3.0 pts) More and more people in the city live in homes with small spaces or no outdoor areas. Do you think or positive development? In about 200-250 words, give the reasons for your answer and include relevant examples	
A. I remember that my father took me to town to see that film. (being) 3. It was overeating that caused his heart attack. (hadn't) 3. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 4. It was overeating that caused his heart attack. (hadn't) 5. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating that caused his heart attack. (hadn't) 6. It was overeating t	from your owi
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